



AGENDA

MIT Unitec Research Ethics Committee (REC) Te Komiti Tikanga Matatika

Topic: REC February

Time: March 18, 2025 02:00 PM Auckland

Location: MT

Chair: Eric Boamah

Deputy Co-Chair: Daisy Bentley-Gray & Hinewaimarama
Reihana-White

REC Administrator: Evangelia Papoutsaki

Join MT Meeting

KARAKIA TIMATANGA | OPENING KARAKIA

Manawa mai te mauri nuku
Manawa mai te mauri rangi
Ko te mauri kei au
he mauri tipua
Ka pakaru mai te pō
Tau mai te mauri
Haumi e, hui e, taiki e!

Embrace the power of the earth
Embrace the power of the sky
The power I have
Is mystical
And shatters all darkness
Cometh the light
Join it, gather it, it is done!

1. WELCOME and WHAKAWHANAUNGATANGA

2. APOLOGIES

3. CELEBRATIONS AND ACKNOWLEDGEMENTS

4. CONFLICTS OF INTEREST

5. MINUTES OF PREVIOUS MEETING

That the Committee approves the **corrected** minutes of the meeting held on February 18 as a true and accurate record.

First:

Second:

6. CURRENT APPLICATIONS A

2026-1006

Exploring the Impact of Christian Faith and Spirituality on Mental Health and Well-Being among South Asians in New Zealand.

Daisy Bentley-Gray (E. Boamam, H. Reihana-White)

To be Ratified

2026-1007

Navigating New Academic Worlds: Lived Experiences of Nepali International Students in Aotearoa New Zealand.

Caralyn Kemp (D. Bentley-Gray, T. Gomwe)

To be Ratified

2026-1008

Narratives of International Sri Lankan Students and their Families in New Zealand on their Migration Experience, Adaptation, and Community Building Strategies.

Hinewaimarama Reihana-White (K. Ranjendra, S. Pour)

To be Ratified

2026-1009

Social Integration and Coping Strategies of Sri Lankan Migrant Entrepreneurs in New Zealand.

Tony Gomwe (L. Wu, E. Boamah)

To be Ratified

2026-1010

South Asian students' experiences and perspectives on university counselling services in Aotearoa New Zealand.

Note: authorised 10/3/26

Kaberi Ranjenda (L. Wu, A. Pretty)

To be Ratified

2026-1011

Subtle Impacts, Strong Voices: Exploring the Lived Experiences of Microaggressions and Microaffirmations among Sri Lankan Migrants in Aotearoa New Zealand.

Diane Tamati (C. Kemp, E. Boamah)

To be Ratified

2026-1012

Discrimination against Nepalese international students in Aotearoa, New Zealand.

Annabel Pretty (S. Pour, D. Tamati)

To be Ratified

2026-1013

From roots to renewal: embedding Rongoa Māori in the design of healing environments.

Hinewaimarama Reihana-White (D. Tamati, A. Pretty)

To be Ratified

2026-1015

Drawing Conclusions” A review of forms of feedback for Architectural Drawings.

Annabel Pretty (S. Pour, D. Tamati)

Withdrawn by applicant 16/3/26

2026-1016_MIT

The Effect of AI-Assisted Learning on Student Cognition: Comparing Critical Thinking and Problem-Solving Skills with Traditional Methods.

Soheil Pour (D. Tamati, T. Gomwe)

Note: submitted late, for consideration in the April meeting; reader acknowledged the Chair’s

To be Ratified

7. PREVIOUS APPLICATIONS A

2026-1005

Māori Students with ADHD: Kaupapa Māori Research on Transitions into Tertiary Education

Diane Tamati (H. Raihana-White, K. Ranjendra)

To be Ratified

2026-1003

Decolonise – Deconstruct: Exploring Decolonisation Through Deconstruction

Hinewai Reihana-White (D. Tamati, T. Gomwe)

Note: Authorised 11/3/26

To be Ratified

2026-1002_MIT

A Comparative Study of Vocational Education Pathways for Neurodiverse Degree Students in Japan and New Zealand: Contextually Relevant Transitions from Education to the Workforce

Lian Wu (D. Tamati, D. Bentley-Gray)

Notes: to follow up with PR and applicant

To be Ratified

2025-1060

Ngā Pou Māreikura – exploring how the experience and embodiment of Oranga-tiratanga with kōhine Māori can inform pastoral and educational thriving at Hobsonville Point High School.

Hinewaimarama Reihana-White

Note: Authorised 21/1/26

To be Ratified

2025-1059

Understanding Labour Conditions and Worker Well-being in the Sri Lankan Garment and Apparel Sector

Lian Wu (E. Boamah, D. Tamaki)

Note: Authorised 3/3/26

To be Ratified

2025-1058

An investigation into the lived experiences of Pacific families accessing and participating in Early Childhood Education and what culturally responsive strategies can improve engagement?

Daisy Bentley-Gray (L. Wu, K. Rajendra)

To be Ratified

2025-1054

O le Ala i le Manuia, o le Tautua

Daisy Bentley-Gray (A. Pretty, K. Rajendra)

To be Ratified

2025-1039

AB Testing of Te Noho Kotahitanga peer review tool in a postgraduate Design Thinking Course.

Hinewaimarama Reihana-White (D. Tamati, D. Bentley-Gray)

To be Ratified

2025-1045

Exploring financial literacy: a pilot study with first year akonga

Caralyn Kemp (D. Brentley-Gray, T. Gomwe)

To be Ratified

8. FORM B APPLICATIONS FOR NOTING

2025-1056

The AI agent will see you now: Exploring the use of Cogniti AI Agent in communication training in veterinary nursing tertiary education

Caralyn Kemp

To be Noted

2025-1057_MIT

Exploring the students' and lecturers' perceptions toward the use of GenAI tool for students' learning, assessment outcomes, and teaching practices within the New Zealand Polytechnic Context.

Tony Gomwe

To be Noted

2026-1004

Scoping and Kaupapa Māori Grounding for ADHD Research Among Māori Adults
Eric Boamah
Withdrawn

2026-1014

Factors Influencing the Adoption of Generative AI(GenAI) Tools by Secondary School Teachers in New Zealand.
Soheil Pour
To be Noted

9. FORM C APPLICATIONS

Application for Ethical Approval for a Research Component of a Teaching Programme

2026-1001_MIT

Te mahere rangahau Active Research | 750.726. 60 Credits
Lian Wu (K. Rajendra, A. Pretty)

10. MATTERS ARISING FROM PREVIOUS APPLICATIONS

11. CORRESPONDENCE - OTHER BUSINESS

- 11.1 New MITU REC ToR
- 11.2 Prof. Martin Carroll attending the meeting to update committee on Academic Committee reporting
- 11.3 REC Workshop Series 2026
- 11.4 Australia Research Ethics Training Notes Report and Resources available on REC MT Folder ([Australia ethics resources](#))
- 11.5 Reminder: Applications Tracker is available at REC's MT folder: [a. Ethics Applications tracker 2026.docx](#)

12. Any Other Matters

- 12.1 Resources shared:
[Kaupapa Māori AI Framework](#);
Relational Ethics and Cultural Safety (attached);
Fighting for Digital Rights: Indigenous Perspectives webinar by Inclusive Aotearoa Collective
Tāhono attended by the REC Administrator: Select Committee NZ Parliament [Report](#) Inquiry into the harm young New Zealanders encounter online, and the roles that Government, business, and society should play in addressing those harms.

CLOSING KARAKIA

Ka wehe atu tātou
I raro i terangimārie
Te harikoa Me temanawanui
Haumi ē! Hui ē! Taikiē!

“We are departing
Peacefully Joyfully And resolute
We are united, progressing forward!”

DATE OF THE NEXT MEETING:

15 April 2026

Venue: MS TEA

