

5.1 Programme Regulations

Academic Requirements:

To be admitted to this programme all applicants must be at least 16* years of age on the date of the programme's commencement for the semester in which they wish to enrol (or provide a completed Early Release Exemption form**).

This programme is Open Entry. However, applicants must demonstrate a reasonable likelihood of success. Applicants must be physically able to carry out the practical components of the programme.

Interview Requirements: N/A

English Language Requirements:

All applicants must provide evidence that they have the necessary English language proficiency required for the Programme as demonstrated by the equivalence of NCEA (Level 1) English.

Any domestic applicant for whom English, Māori or NZ Sign is not their first language who cannot provide evidence of the above must provide evidence using an equivalent described in [NZQA Rules](#).

Selection Criteria:

Admission to the programme will be based upon the order in which applications meeting all relevant admission requirements are received.

Exceptions to entry: N/A

Periods for completion:

Minimum time to complete full time: 1 Semester

Maximum to complete full time: 2 Academic Years

Minimum time to complete part time: 1 Academic Year

Maximum to complete part time: 4 Academic Years

Other regulations:

There are no other regulations or criteria

Credit recognition/Credit Transfer/RPL regulations:

As per MITU policy/procedure

5.2 Assessment Regulations

(Rule 4.4 – assessment integrity and fairness)

Assessments	Specific requirements
Assessment in Te Reo Māori	As per MITU Student Regulations
Resubmissions/further assessments	A Learner may be granted permission to undertake a resubmission/reassessment for a failed assessment item within a course with the following conditions:

	a. an application for a resubmission/reassessment must be made within 5 days of receiving their marked assessment; b. only two resubmissions per assessment are allowed; c. any approved resubmission/reassessment will be carried out within a specified time period as agreed with the relevant academic authority; d. approved resubmission/reassessments must be completed within ten working days of the end of the course;
Late submissions and extensions	Refer to 11.5 and 11.8 of the MITU Student Regulations
Appeals	Refer to section 17 of the MITU Student Regulations
Conceded and Restricted Passes	N/A
Academic Integrity and Generative Artificial Intelligence	Use of Generative Artificial Intelligence (GenAI) in Assessment Protecting Academic Integrity requires that students can <i>explain and defend</i> their assessment submissions when requested. Further information and advice to students on what Academic Integrity is, and how to understand its relationship to academic misconduct, is provided for students on the MIT and Unitec websites. Rapid advances in Generative Artificial Intelligence (Gen AI) platforms and uses have significant implications for validly assessing students' learning against learning outcomes in a qualification or credential. Considerations around Academic Integrity and Gen AI in assessment are crucial. Therefore, the School has determined permitted and non-permitted uses of Generative Artificial Intelligence (GenAI) tools (such as ChatGPT, Copilot, Grammarly, others) for all summative assessments in this programme. Expectations for each course and assessment activity will be clearly specified in course documentation and the LMS. Unless explicitly stated otherwise, the following principles apply: • Assessment submissions must represent the student's own understanding, analysis, and learning. • Use of GenAI to generate content submitted as the student's own work, without appropriate acknowledgement and transformation, constitutes academic misconduct (including plagiarism and/or contract cheating). • Where GenAI use is permitted, students must: • use such tools only for the purposes specified (e.g. idea generation, editing support, practice for real-world situations, or other specific purposes); • appropriately acknowledge and declare how the tool has been used, as required by the course;

	• retain evidence of their learning and development process (e.g. drafts, prompts, notes), if requested. • Schools may require additional verification of authorship (e.g. drafts, reflective statements, in-class tasks, or oral discussions/check-ins). • All submitted summative work may be subject to review using text-matching and/or other methods of analysis, including probabilistic tools that assess the likelihood of AI-assisted content. Any such analysis will be considered alongside academic judgement and other evidence. Detailed expectations, including permitted and prohibited uses of GenAI for specific assessments, will be communicated to students in course outlines, assessment briefs, and the LMS. All use of GenAI must align with MITU Academic Integrity requirements, Student Regulations, and associated policies and procedures.
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Grade Criteria: Assessment in this programme is competency based. Learners must achieve all of the outcomes in competency-based assessment in order to pass that course.

Table 1: Competency Based Grading Scale

Grade	Meaning	Result
M	Merit Pass	Credits Earned
P	Pass	Credits Earned
NC	Not Yet Competent	No Credits Earned

Award criteria - academic:

- Complete all compulsory courses
- Achieve all the graduate outcomes of the qualification
- Complete all courses in the programme totalling 62 credits

Other Award Criteria:

The following unit standards will be achieved upon successful completion of the programme

Tau ID Number	Taitara Title	Tūnga Status	Putanga Version	Kaupae Level	Whiwhinga Credits
6400	Manage first aid in an emergency situation	Registered	8	3	2
6401	Provide first aid	Registered	7	2	1
6402	Provide basic life support	Registered	9	2	2

18426	Demonstrate knowledge of hazards associated with confined spaces	Registered	9	3	4
21881	Describe ethical and legal considerations for plumbing, gasfitting, or drainlaying services	Registered	4	2	3
21883	Demonstrate knowledge of working in gas contaminated environments in plumbing, gasfitting, or drainlaying	Registered	4	2	3
23229	Use safety harness system when working at height	Registered	5	3	4
25413	Draw and form simple patterns for plumbing or gasfitting sheet metal components	Registered	3	2	3
25419	Demonstrate knowledge of sanitary plumbing systems and components	Registered	2	3	3
25421	Mark, cut, join, and test pipework for plumbing, gasfitting and drainlaying	Registered	2	2	6
30532	Demonstrate knowledge of excavating and trenching for plumbing, gasfitting, or drainlaying	Registered	2	3	5
30533	Position, excavate, and backfill excavations and trenches for plumbing, gasfitting, or drainlaying	Registered	2	3	4
30534	Demonstrate knowledge of wet and dry inspection chambers	Registered	2	3	2
30535	Install inspection chambers	Registered	2	3	2
30555	Install basic sanitary plumbing systems	Registered	2	3	5
30557	Select, describe, use, and maintain tools for plumbing or drainlaying jobs	Registered	2	2	4
30596	Demonstrate knowledge of asbestos and safety measures for asbestos-related work	Registered	2	3	2
30616	Describe water, material considerations, and less frequently used materials in plumbing and drainlaying	Registered	2	3	3
33431	Demonstrate basic knowledge of the regulatory framework for plumbing, gasfitting, and drainlaying	Registered	2	3	4

Award Criteria - Attendance Requirements: For all courses there are no compulsory attendance

Course	Attendance Requirements

5.3 Information for students

(Rule 4.6 – transparency and learner protection)

General information e.g. requirement for students to provide resources or materials	Requirements and processes for the following are outlined in programme delivery documentation provided to learners at the start of their course.
Credit recognition, credit transfer and RPL	RPL/CRT information is available on the web before programme start and it is also stipulated in section 3 of the MITU Student Regulation.
Appeal provisions	Learners will have online access to relevant information through the website
Course assessment information and requirements	Learners will have online access to assessment information through the LMS Information includes • assessment submission, • resit and/or resubmission opportunities for failed assessments, • reassessment opportunities for failed courses, • late submission of assessments • extension of assessment deadlines
Assessment timetables	Learners will have online access to assessment information through the LMS
Pass and grade values	Learners will have online access to relevant information through the website
How achievement will be reported	Results will be published within 15 working days of assessment due date. Furthermore, achievement is reported through MITU student management system and the associated unit standards will be reported to NZQA to reflect on the students Record of learning.
Arrangements for the return of assessment evidence	Students are communicated their outcome and provided evidence of how they are marked within 15 working days of the assessment due date.
Entry Process	Learners will have online access to relevant information through the website
Academic Integrity	Students are provided with guidance on the appropriate use of Generative Artificial Intelligence (GenAI) and academic integrity expectations through course materials, the LMS, and the Student Handbook. Programme- and course-specific requirements, including any permitted or restricted use of GenAI in assessment, are communicated within course outlines and assessment instructions. These are supported by MITU

	academic integrity policies, procedures, and online resources.
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MITU Policies:

MITU Student Regulations, Policies and Procedures apply to the delivery of this programme, with the following exceptions:

Where there are programme specific requirements, the WINTEC programme document prevails.

Transitional Arrangement

MITU specifically stipulate the following transitional arrangement

Transition Arrangements

1. There is an underpinning principle in the application of these transition regulations that no student will be disadvantaged by these arrangements;
2. This programme is replacing the New Zealand Certificate in Plumbing, Gasfitting and Drainlaying Level 3 leading to version 3 of the qualification with the New Zealand Certificate in Plumbing, Gasfitting and Drainlaying Level 3 leading to version 4 of the qualification;
3. All students enrolling for the first time from July 2026 must enrol in the New Zealand Certificate in Plumbing, Gasfitting and Drainlaying programme leading to version 4 of the New Zealand Certificate in Plumbing, Gasfitting and Drainlaying (Level 3) qualification (2660);
4. Students currently enrolled in the New Zealand Certificate in Plumbing, Gasfitting and Drainlaying Level 3 programme leading to version 3 of the qualification who have not completed this programme by 31 December 2025 must transition to the replacement New Zealand Certificate in Plumbing, Gasfitting and Drainlaying programme.
5. For all students transitioning to the new programme a mapping exercise will be undertaken to determine the requirements the student must still complete in order to be awarded the qualification.

Equivalency Table

The following table is MITU's interpretation of WINTEC module code

WINTEC Course Code	MITU Course Code
BILD324	CIBC3240
BILD325	CIBC3250
BILD326	CIBC3260
BILD327	CIBC3270