



Admission Requirements Procedure

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1. PURPOSE

The purpose of this policy is to provide for the standard Admission requirements for Unitec Programmes and to ensure that Unitec students are likely to succeed in their chosen qualification.

2. SCOPE

This policy applies to all applications for admission to courses and programmes offered at Unitec. It sets out the requirements for admission, provisions for enrolment on a Certificate of Proficiency basis, and stipulations for exclusion from enrolment into courses and / or programmes.

3. POLICY STATEMENTS

3.1. Key principles

- 1) The policy is equitable and applicable to all Students.
- 2) Admissions decisions are based on evidence which is reliable and valid.
- 3) The policy is clear and easy to use by both staff and Students.
- 4) The policy facilitates entry and success rather than puts up barriers.

3.2. Policy Statement

The Admission requirements for all Programmes must be set out in the Programme regulations and shall be such that the Student can be expected to be able to achieve the standard required for the qualification.

To be admitted to a Unitec Programme, Students must:

- a) Meet admission requirements under one of the following provisions:
 - i) General Admission (see 5.1); OR
 - ii) Special Admission (see 5.2); OR
 - iii) Discretionary Admission (see 5.3)

AND

- b) Meet Unitec's English language entry requirements (see 6)

To be admitted to a specific Unitec programme, Students also:

- a) Must meet any Programme-specific Admission requirements as set out in the respective Programme Schedule (see 7); and
- b) May be subject to further selection criteria (see 7.2).

For qualifications gained outside New Zealand, Unitec International will assist Students and Programme staff in interpreting whether entry requirements are met.

4. DEFINITIONS

Admission	means the process by which a Student applies and is considered for placement in a Programme at Unitec.
Domestic Student	is defined by the Education Act 1989 (part 1, section 2) as a person who is then— (a) a New Zealand citizen; or (b) the holder of a residence class visa granted under the Immigration Act 2009 who satisfies the criteria (if any) prescribed by regulations made under subsection (4); or (c) a person of a class or description of persons required by the Minister, by notice in the Gazette, to be treated as if they are not international students
International Student	is defined by the Education Act 1989 as a person who is not a Domestic Student.
Programme	means a self-contained block of study or a combination of Courses with which a Student is required to be credited in order to be awarded a specified qualification by Unitec (e.g. a Certificate, a Diploma, or a Degree).
Programme Schedule	means the document that extends that which is in the generic Programme regulations by detailing the programme-specific conditions that apply to each Programme.
Student	means a person enrolled for one or more Courses at Unitec and for purposes of this policy only, also means a person applying to enrol in one or more Courses at Unitec.
Secondary/Tertiary Pathway Student	means a student who is enrolled in a programme of study as part of a Secondary Tertiary Pathway (STP) programme and who is enrolled in a secondary school throughout the duration of the programme of study.

5. ADMISSION REQUIREMENTS

5.1. General Admission

The general admission criteria are set out in Appendix A.

5.2. Special Admission

Programmes may consider for special Admission those Students who do not meet the general Admission criteria and are at least 20 years of age and can provide evidence of the skills, educational or work experience equivalent to that expected within the Programme's general Admission requirements. These provisions must be specified in the respective Programme Schedule.

5.3. Discretionary Admission

Programmes may consider for discretionary Admission those Students who do not meet the general Admission criteria and are under the age of 20, if they can demonstrate capability for study at the required level. These provisions must be specified in the respective Programme Schedule.

5.3.1 Discretionary Admission for Secondary/Tertiary Pathway Students

Secondary/Tertiary Pathway students (STP) under the age of 16 may be enrolled into programmes of study for the purposes of completing courses that have been designated STP courses if they meet the following criteria:

- a. The student is, or will be, enrolled in a secondary school at the time the programme of study starts; and
- b. The student is deemed to be capable of completing the academic requirements of the programme of study in which they are enrolled; and
- c. The students' Principal has signed a letter that approves the programme of study.

6. ENGLISH LANGUAGE ENTRY REQUIREMENTS

Students must meet English language requirements in addition to academic regulations. Standard English language requirements for Unitec Programmes at various levels are outlined in Appendix B, subject to Section 7.

7. PROGRAMME SPECIFIC REQUIREMENTS

This policy provides standard requirements for entry into Programmes. Programmes may choose to specify entry requirements or selection criteria other than those stated here and these must be specified in the Programme Schedule.

7.1. Additional or Alternative Entry Requirements

Any additional, higher or lower entry requirements are to be clearly stated and justified and must follow the process for the approval of changes to programmes outlined in the Academic and Programme Management Policy.

7.2. Selection Criteria

Programmes may stipulate additional selection criteria for entry into specific Programmes. These must be specified in the respective Programme Schedule.

8. CERTIFICATE OF PROFICIENCY

- 1) A Student may be enrolled in a Course on a Certificate of Proficiency basis where either:
 - a) the Student is not currently enrolled in any Programme, the completion of the Course is to cater for individual needs;
 - b) the Student is currently enrolled in a Programme, but the Course concerned is not an elective within that Programme and will not contribute in any way towards achieving that Qualification.
- 2) Application to enrol in a Course on a Certificate of Proficiency basis must be approved by the relevant Academic Authority for the Programme of which the Course forms a part. The Programme regulations for that Programme shall apply.
- 3) A Student who has obtained a pass for Certificate of Proficiency may at any time have that pass Credited to a Qualification on condition that any Prerequisite or Corequisite conditions or other requirements prescribed for that Qualification have been complied with. In exceptional circumstances the relevant Academic Authority may exempt the Student from this requirement.

Short Course Eligibility

- 1) An **International Student** cannot obtain a Student visa to enrol in a Short Course. However, an International Student currently enrolled in a formal Programme at Unitec and holding a valid Student visa can enrol in a Short Course provided that it does not conflict with their approved study.
- 2) People admitted into New Zealand on a work permit can enrol in a Short Course. Part-time formal study requires a variation of conditions of the work permit to be granted by the Immigration New Zealand. They must have appropriate current medical and travel insurance for the period of study.
- 3) People admitted into New Zealand on a visitor's visa must not be enrolled in Short Courses, or multiple Short Courses, where the total enrolment duration would exceed 12 weeks maximum. They must also have appropriate current medical and travel insurance for the total period of study. Any person wishing to study for a total combined duration exceeding 12 weeks must have a student's visa.
- 4) No Student shall be permitted to participate in a Short Course without having paid the prescribed fee.

9. EXCLUSION

9.1. Exclusion from Programmes Involving Assessed Courses

- 1) Any Student who, over the last four semesters of his or her studies at Unitec and any relevant study at another institution, has not achieved a Pass Grade in Courses equivalent to one half or more of the Credits in which he or she has been enrolled over that period, may be excluded by the relevant Academic Authority from enrolment in assessed Courses in any Programme, and may not be permitted to re-enrol in any Programme without the prior written permission of the relevant Programme Framework Committee.
- 2) Subject to section 9.3(3) of this policy, a Student who has not achieved a Pass Grade in the same Course on two occasions shall not be enrolled again for that Course except with the permission of the relevant Academic Authority.
- 3) A Student who is enrolled in a Course that comprises part of a postgraduate Programme, and has not achieved a Pass Grade for that Course shall not be enrolled again for that Course except with the permission of the relevant Academic Authority.
- 4) The relevant Academic Authority will advise the Student in writing of its decision, and the reasons for such decision, and any orders made.

9.2. Exclusion or Suspension from a Course Comprising Work-based Learning

- 1) Any Student who does not meet the Prerequisite requirements in preparation for off-site work-based learning will not proceed to the off-site work-based learning experience and will not be awarded Credits for that Course.
- 2) Where an Academic Leader considers, in his or her absolute discretion that a Student's performance or participation in any off-site work-based learning experience is unsatisfactory, the Academic Leader may temporarily suspend that Student's attendance at the off-site work-based learning experience. At the time of being notified of his or her

suspension, the student shall be advised of the reasons for such temporary suspension. Except where not practicable in the circumstances, a Student should not be temporarily suspended without being given the opportunity to improve his or her performance.

- 3) Where a Student is so temporarily suspended, the matter/s giving rise to the temporary suspension shall be investigated as soon as is reasonably practicable by the relevant Academic Authority. In investigating the situation, and before making any decision in relation to the matter, the relevant Academic Authority shall satisfy itself that the Student has had an opportunity to be heard, either orally or in writing.
- 4) Having carried out its investigation, the relevant Academic Authority shall determine the matter by making one or more of the following orders:
 - a) remove the temporary suspension;
 - b) require the Student to undertake further study in Prerequisite requirement;
 - c) suspend the Student from the off-site work-based learning experience for such a period that it thinks fit;
 - d) exclude the Student from the Programme.
- 5) The relevant Academic Authority will advise the Student in writing of its decision, and the reasons for such decision, and any orders made.

9.3. Application to have Exclusion Waived

- 1) Any excluded Student who wishes to apply for permission to re-enrol in one or more assessed Courses for a Programme from which he or she has been excluded shall lodge a written application with the office of the Head of Practice Pathway at least one month before the start date of the semester or the official start date of Classes for which he or she seeks admission, together with the fee specified, if any.
- 2) Any excluded Student who wishes to enrol in one or more assessed Course/s for a Programme other than that from which he or she is excluded shall apply for admission in the normal way. However, the relevant Academic Authority may at its discretion require the Student to demonstrate that he or she has a reasonable chance of success in the Programme and Course/s being applied for.
- 3) The decision to permit a Student who has been excluded under section 9.2(1), (2), (3) of this policy to re-enrol, shall be made by the Programme Framework Committee. The relevant Academic Authority. A Student who has been excluded under section 9.2(4)(d) of this policy may be permitted to re-enrol shall be made by the relevant Qualification Alignment Board.
- 4) When applying for re-enrolment, the Student shall satisfy the relevant Academic Authority or Qualification Alignment Board that, as a result of study or other activity in the intervening period, there is a reasonable chance of success in subsequent study.
- 5) In approving any such application, the relevant Academic Authority or Qualification Alignment Board, as the case may be, may prescribe such conditions for re-enrolment as it considers appropriate.

APPENDIX A. GENERAL ADMISSION REQUIREMENTS FOR UNITEC PROGRAMMES

Unitec Qualification / Level	General Academic Admission Requirements
Certificate at levels 1 and 2	No academic entry requirements
Certificate at level 3	A minimum of 3 years secondary education OR A Unitec Certificate in Foundation Studies: Whitinga (Level 2) OR Equivalent
Certificate at level 4	A minimum of 4 years secondary education and a minimum of 12 NCEA credits at Level 1 in each of at least two subjects OR A pass in two subjects in New Zealand School Certificate OR Unitec Certificate in Foundation Studies: Whitinga (Level 2) in a relevant pathway OR Equivalent
Certificate at level 5	A total of at least 48 NCEA credits at Level 2 in best 4 subjects OR A maximum total of 20 in best 4 Sixth Form Certificate subjects OR Unitec Certificate in Foundation Studies: Whitinga (Level 3) in a relevant pathway OR Equivalent
Certificate at level 6	A total of at least 60 NCEA credits at Level 2 in best 4 subjects OR A maximum total of 16 in best 4 Sixth Form Certificate subjects OR Unitec Certificate in Foundation Studies: Whitinga (Level 3) in a relevant pathway OR Equivalent
Diploma at level 5	A total of 48 NCEA credits in best four subjects at Level 2 OR A maximum total of 20 in his/her best 4 Sixth Form Certificate subjects or equivalent OR Completion of an appropriate qualification at Level 3 or above
Diploma at level 6	A total of 60 NCEA credits in best four subjects at Level 2 OR A maximum total of 16 in best 4 Sixth Form Certificate subjects, or equivalent OR Completion of an appropriate qualification at Level 3 or above
Diploma at level 7	A total of 60 NCEA credits in best four subjects at Level 2 OR A maximum total of 16 in best 4 Sixth Form Certificate subjects, or equivalent OR Completion of an appropriate qualification at Level 3 or above

Graduate Certificate	<p>A recognised degree OR</p> <p>A professional qualification in a relevant discipline OR</p> <p>Ability to demonstrate competencies equivalent to a graduate from qualifications a or b</p>
Graduate Diploma	<p>A recognised degree OR</p> <p>A professional qualification in a relevant discipline OR</p> <p>Ability to demonstrate competencies equivalent to a graduate from qualifications a or b</p>
Undergraduate Degree	<p>A minimum of 42 credits at NCEA Level 3 or higher on the National Qualifications Framework, with 14 credits at Level 3 or higher in each of two subjects from an approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects plus a minimum of 14 credits at Level 1 or higher in Mathematics or Pangarau on the National Qualifications Framework, plus a minimum of 8 credits at Level 2 or higher in English or Te Reo Maori; a minimum of 4 credits must be in Reading and a minimum of 4 credits must be in Writing OR</p> <p>At least 3 'C' passes in the New Zealand University Bursaries Examinations OR</p> <p>Successful completion of the Unitec Certificate in Foundation Studies: Whitinga Level 3 with a relevant pathway, where appropriate OR</p> <p>Certificate of University Preparation (Level 4) OR</p> <p>Certificate in Foundation Studies (Level 4)</p> <p>OR Equivalent</p>
Conjoint Degree	<p>Met the admission criteria of each component degree</p> <p>AND</p> <p>A total of no less than 275 marks in 5 subjects in NZ University Bursaries examination, or equivalent OR</p> <p>A total of no less than 57 NCEA credits at Level 3 in three subjects OR</p> <p>Completed and been credited with at least 100 credits in an approved degree programme and in that study achieved a "B-" grade average over all courses.</p>
Postgraduate Certificate	<p>A recognised bachelor degree in the same or similar discipline, with merit achievement, deemed to be an average grade of B- or higher in all Level 7 courses OR</p> <p>A professional qualification in a relevant discipline, recognised as being equivalent to merit achievement in a bachelor degree OR</p> <p>Equivalent</p>

Postgraduate Diploma	<p>A recognised bachelor degree in the same or similar discipline, with merit achievement, deemed to be an average grade of B- or higher in all Level 7 courses OR</p> <p>A professional qualification in a relevant discipline, recognised as being equivalent to merit achievement in a bachelor degree OR</p> <p>Equivalent</p>
Master Degree	<p>A recognised bachelor degree in the same or similar discipline, with merit achievement, deemed to be an average grade of B- or higher in all Level 7 courses OR</p> <p>A professional qualification in a relevant discipline, recognised as being equivalent to merit achievement in a bachelor degree OR</p> <p>Equivalent</p>
Professional Doctorate	<p>A master's degree in the same or similar discipline with not less than upper second class honours, or equivalent OR</p> <p>An honours degree of four years duration in the same or similar discipline with at least an A- average, and which includes a research project OR</p> <p>A postgraduate diploma in the same or similar discipline and the ability to demonstrate, through substantial industry reports or other research publications, analytical and critical thinking skills and data interpretation.</p>
PhD	<p>A master's degree with at least a B average or equivalent OR</p> <p>An honours degree of 4 years duration with at least a B average, that includes a research project OR</p> <p>Completion of a full year's equivalent study at Level 8, including a research project, and achieved at least a B average OR</p> <p>Be Enrolled in the research component of a master's degree and have satisfied the PhD Committee that the proposed study has sufficient potential to justify the depth and extent to achieve the PhD outcomes</p> <p>AND</p> <p>Satisfactory completion of advanced training in research, the execution of a research project and the writing of a report on that research, with a grade of B or better;</p> <p>AND</p> <p>Completion of postgraduate study in an appropriate discipline</p>

Acceptable equivalents for academic entry requirements include (but are not limited to) the following:

- 1) CIE (Cambridge International Examinations): (<http://www.cie.org.uk>)
- 2) International Baccalaureate (www.ibo.org)
- 3) International Equivalence

APPENDIX B. STANDARD ENGLISH LANGUAGE REQUIREMENTS FOR UNITEC PROGRAMMES

Note: This policy provides standard requirements for entry into Programmes. Programmes may choose to specify entry requirements or selection criteria other than those stated here and these must be specified in the Programme Regulations and be compliant with NZQA's and any relevant regulatory body's standards and regulations.

General English language requirements:

Level	General English Language Entry Requirements
Certificate at Level 3	A minimum of 8 credits at NCEA Level 1 in English
Certificate at Level 4	A minimum of 12 credits at NCEA Level 1 in English
Certificate / Diploma at Level 5	A minimum of 12 credits at NCEA Level 1 in English
Certificate / Diploma at Level 6 or 7 / Undergraduate Degree / Conjoint Degree	A minimum of 8 credits at NCEA Level 2 in English (4 in Reading, 4 in Writing)
Graduate Certificate / Diploma	A minimum of 8 credits at NCEA Level 2 in English (4 in Reading, 4 in Writing)
Postgraduate Certificate / Diploma	A minimum of 8 credits at NCEA Level 2 in English (4 in Reading, 4 in Writing)
Master Degree	A minimum of 8 credits at NCEA Level 2 in English (4 in Reading, 4 in Writing)
Professional Doctorate	A minimum of 8 credits at NCEA Level 2 in English (4 in Reading, 4 in Writing)

English Language Entry Requirements for International Students

1. An institution (other than a university) must:
 - (a) verify, prior to enrolling an international student in a programme (other than an English language programme) at level 3 or above, that the student has the necessary English language proficiency as demonstrated through the use of evidence of one of the kinds described in 2 to 4; and
 - (b) retain a copy of that evidence for at least two years from the date the student is enrolled in that programme.
 2. Evidence that the student has:
 - (a) achieved NCEA level 3 and has met New Zealand university entrance requirements; or
 - (b) been awarded an International Baccalaureate Diploma or: Cambridge A-level qualification for which the teaching and assessment was conducted in English; or
 - (c) been awarded the Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA) or the Trinity College London Certificate in Teaching English to Speakers of Other Languages (CertTESOL); or
 - (d) achieved, within the two years preceding the proposed date of enrolment, one of the internationally recognised proficiency test outcomes specified in the Table below for the level of the programme in which the student is enrolling.
 3. Evidence that the student has:
 - (a) completed all primary education (*being the equivalent of New Zealand primary school years 1 to 8*) and at least three years of secondary education (*being the equivalent of three years from New Zealand secondary school years 9 to 13*) at schools in one of the countries listed in 5 where the student was taught using English as the language of instruction; or
 - (b) completed at least five years of secondary education (*being the equivalent of New Zealand secondary school years 9 to 13*) at schools in one of the countries listed in 5 where the student was taught using English as the language of instruction; or
 - (c) been awarded a Bachelor's degree, Graduate Certificate, Graduate Diploma, Bachelor Honours Degree, Postgraduate Certificate, Postgraduate Diploma, Master's Degree or Doctoral Degree with English as the language of instruction from a tertiary education provider from one of the countries listed in 5.
 4. Evidence that the student has been granted a New Zealand Short Term Training Scholarship by the Ministry of Foreign Affairs and Trade and has:
 - (a) completed all primary education (*being the equivalent of New Zealand primary school years 1 to 8*) and at least three years of secondary education (*being the equivalent of three years from New Zealand secondary school years 9 to 13*) at schools where the student was taught using English as the language of instruction; or
 - (b) completed at least five years of secondary education (*being the equivalent of New Zealand secondary school years 9 to 13*) at schools where the student was taught using English as the language of instruction.
 5. The countries for the purpose of paragraphs (a) - (c) of 3 are: New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom and the United States.
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Level	English Language Entry Requirements for International Students ²					
	NZCEL a) Expiring b) Current	IELTS ³ Academic Format	TOEFL (pBT) Paper-based test	TOEFL (iBT) Internet- based test	University of Cambridge English Examinations	Pearson Test of English (Academic)
Certificate at Level 3	a) Level 3 (General) or (Workplace) b) Level 3 (General)	5.5 with no band score lower than 5	Score of 500 (essay 4 TWE)	Score of 35 (writing 14)	FCE or FCE for Schools with a score of 154. No less than 154 in each skill OET at Grade C in all sub-tests	36 with no score lower than 36
Certificate at Level 4	a) Level 3 (Academic) b) Level 3 (Applied)	5.5 with no band score lower than 5	Score of 530 (essay 4.5 TWE)	Score of 46 (writing 14)	FCE or FCE for schools with a score of 162. No less than 154 in each skill OET at Grade C in all sub-tests	42 with no score lower than 36
Certificate / Diploma at Level 5	a) Level 4 (General) or (Workplace) b) Level 4 (General) or (Employment)	5.5 with no band score lower than 5	Score of 550 (essay 5 TWE)	Score of 46 (writing 14)	FCE or FCE for schools with a score of 162. No less than 154 in each skill OET at Grade C in all sub-tests	42 with no score lower than 36

² The outcomes listed in the table represent the minimum scores or grades for each test or qualification that qualify a student for enrolment at each programme level. Students with higher scores or grades than required for a particular programme level may still enrol at that level.

³ IELTS scores used must be taken from a single IELTS Test Report Form (i.e. combining scores from more than one test is not permissible).

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Level	English Language Entry Requirements for International Students for whom English is not their First Language ²					
	NZCEL	IELTS ³ Academic Format	TOEFL (pBT) Paper-based test	TOEFL (iBT) Internet- based test	University of Cambridge English Examinations	Pearson Test of English (Academic)
Certificate / Diploma at Level 6 or Level 7 Undergraduate Degree / Conjoint Degree	a) Level 4 (Academic) b) Level 4 (Academic)	6 with no band score lower than 5.5	Score of 550 (essay 5 TWE)	Score of 60 (writing 18)	FCE, or FCE for schools, or CAE, or CPE with a score of 169. No less than 162 in each skill OET at Grade C in all sub-tests	50 with no score lower than 42
Graduate Certificate / Graduate Diploma	a) Level 4 (Academic) b) Level 4 (Academic)	6.5 with a min band score of 6 (reading and writing) and 5.5 (speaking and listening)	Score of 550(essay 5 TWE)	Score of 60 (writing 18)	FCE, or FCE for schools, or CAE, or CPE with a score of 169. No less than 162 in each skill OET at Grade C in all sub-tests	58 with score of at least 50 (reading & writing) and 42 (speaking & listening)
Postgraduate Certificate / Postgraduate Diploma Master Degree Professional Doctorate	a) Level 5 (Academic) or (Professional) b) Level 5	6.5 with no band score lower than 6	Score of 590 (essay 5.5 TWE)	Score of 79 (writing 21)	CAE or CPE with a score of 176. No less than 169 in each skill OET at Grade B in all sub-tests	58 with no score lower than 50

REFERENCE DOCUMENTS

Acronyms used in table above:

CAE – the examination of the University of Cambridge ESOL Examinations called Cambridge English Advanced, also known as the Certificate in Advanced English, found at <http://www.cambridgeesol.org/exams/cae/index.html>

CPE – the examination of the University of Cambridge ESOL Examinations called Certificate of Proficiency in English, found at <http://www.cambridgeesol.org/exams/cpe/index.html>

FCE – the examination of the University of Cambridge ESOL Examinations called Cambridge English: First, also known as the First Certificate in English, found at <http://www.cambridgeesol.org/exams/fce/index.html>

IELTS – the International English Language Testing System, jointly owned by the British Council, IDP-IELTS Australia, and the University of Cambridge ESOL Examinations, found at <http://www.ielts.org>

NZCEL – the New Zealand Certificate in English Language listed on the NZQF (NZQA being the qualification developer)

PToE – the Pearson Test of English (Academic), found at <http://www.pearsonpte.com/Pages/Home.aspx>

TOEFL – the English Language proficiency test of the Educational Testing Service, whose headquarters are in Princeton, United States, found at <http://www.ets.org/toefl>

TWE – in relation to TOEFL is the Test of Written English.

AMENDMENT HISTORY

Version	Issue Date	Reason for Revision	Approved by
1	01/08/2006	Replaced policies 2a English Language Entry Requirements; and 2c Academic Entry Guidelines	Academic Board
2	23/11/2012	Formal periodic review to maintain currency with external requirements	Academic Board
2.1	16/04/2013	English Language Entry Requirements (Appendix B) updated to bring in line with NZQF Programme Approval and Accreditation Rules 2013	Executive Dean, Academic Dev
2.2	10/01/2014	English Language Entry Requirements (Appendix B) updated to bring in line with NZQF Programme Approval and Accreditation Rules October 2013 (V2)	Exec Dean, AD
2.3	15/05/2014	Minor update - English Language Entry Requirements (Appendix B) wording updated to bring in line with NZQF Programme Approval and Accreditation Rules October 2013 (Version 2)	Executive Dean, AD
2.4	16/06/2014	Further minor update - English Language Entry Requirements (Appendix B) wording updated to bring in line with NZQF Programme Approval and Accreditation Rules October 2013 (V2)	Executive Dean, AD
2.5	10/07/2015	Set in new template as part of Policy Rework Included Sections 6.3 to 6.6 from Academic Management Policy (now Academic and Programme Management Policy) (new sections 8 and 9) See also AB agenda 2 December 2014.	Academic Board
2.6	16/11/2015	Update to English Language Entry Requirements for International Students table in Appendix B: - Previous primary and secondary study in English: wording updated to bring in line with NZQF Programme Approval and Accreditation Rules October 2013 (V2). Table and section titles updated. - University of Cambridge English Examinations Cambridge scores in table also updated.	Executive Dean, Academic Development
2.7	10/12/2015	Deletion of City & Guilds IESOL proficiency outcomes from the English Language Entry Requirements for International Students for whom English is not their First Language table in Appendix B.	Academic Board
2.8	02/05/2016	Updated to reflect new roles, positions and committee structures	Academic Board
2.9	06/12/2016	Update to English Language Entry Requirements for International Students table in Appendix B: - Addition of note at the top of Appendix B as per advice received from Unitec international. - Pearson Test of English (Academic) sub-scores added as per advice received from Unitec International - Criteria for existing English proficiency: wording updated to bring in line with update to NZQA rules. - University of Cambridge English Examinations additional score options added as per update to NZQA rules	Academic Board
2.10	17/10/2017	Update to English Language Entry Requirements for International Students table in Appendix B: - TOEFL (ibt) scores for levels 3 to 7 updated in line with recent NZQA information.	Academic Board

2.11	28/11/2017	Statement updated in Appendix B. <i>Regulations and be compliant with NZQA's and any relevant regulatory body's standards and regulations."</i>	Academic Board
2.12	27.03.2018	Addition of definition of Secondary/Tertiary Pathway Student Addition of definition of Secondary/Tertiary Pathway student eligibility for discretionary enrolment Update of International English proficiency outcomes table to align with NZQA most recently published rules.	Academic Board
2.13	01.08.2019	Update of changes to Rule 18	Academic Board