

## Waeture ā-Hōtaka | Programme Regulations

In the regulations presented here, unless the context otherwise requires, ‘delegated authority’ refers to an individual or role holder, or in some cases a committee, who has been delegated the authority to make a decision within a specific circumstance. A schedule of the various relevant delegations is maintained by the Programme Committee responsible for the programme. Te Pūkenga aims to enable broad access for ākonga and is committed to providing barrier-free access and participation for Māori, Pacific, Disabled and other equity groups.

### Whakatapoko | Admission

<b>General admission</b>	Open Entry if the delegated authority at the campus/site is satisfied that the applicant has the capability to complete the requirements of the programme.
<b>English language requirements</b>	<p>Applicants for whom English or te reo Māori is not a first language are required to provide proof of English proficiency.</p> <p>The required level of proficiency for this programme is IELTS (General) score of 5 with no individual band lower than 5 from a single test taken in the preceding two years, or an equivalent described in <a href="#">NZQA Rules</a>.</p> <p>Domestic learners who have completed the majority or all of their education in New Zealand are deemed to have met this requirement.</p>

### Tūtukitanga Whakamihi | Credit Recognition

The provisions and procedures for credit recognition through cross credit, credit transfer and recognition of prior learning in this programme are set out in [Te Kawa Maioorooro | Educational Regulatory Framework](#).

### Tohu o te Hōtaka | Award of Qualification

<b>Credit requirements</b>	<p>To be awarded the <b>New Zealand Certificate in Construction Trade Skills (Level 3)</b>, ākonga must achieve a minimum number of credits from courses described in the Tables below according to the chosen strand.</p> <p><i>Ākonga may choose to undertake one strand, or a combination of the Joinery strand and Allied Trades strand (if available).</i></p> <p><b>Table 1: Carpentry Strand</b></p> <table> <tr> <th>Course code</th><th>Course title</th><th>Credits</th><th>Pre-requisites</th></tr> <tr> <td colspan="4"><b>Level 3 Core</b></td></tr> <tr> <td>CARP3001TP</td><td>Workplace Safety Fundamentals</td><td>15</td><td></td></tr> <tr> <td>CARP3002TP</td><td>Core Construction and Communication Skills</td><td>15</td><td></td></tr> <tr> <td colspan="4"><b>Level 3 Strand Specific</b></td></tr> <tr> <td>CARP3101TP</td><td>Preliminary Works for Construction</td><td>15</td><td></td></tr> <tr> <td>CARP3102TP</td><td>Support Structures for Building Work</td><td>15</td><td></td></tr> <tr> <td>CARP3103TP</td><td>Wall Structures for Building Work</td><td>15</td><td></td></tr> <tr> <td>CARP3104TP</td><td>Roof Structures for Building Work</td><td>15</td><td></td></tr> <tr> <td>CARP3105TP</td><td>Exterior Envelope</td><td>15</td><td></td></tr> <tr> <td>CARP3106TP</td><td>Interior Linings and Finishing</td><td>15</td><td></td></tr> <tr> <td></td><td><b>Total Credits</b></td><td><b>120</b></td><td></td></tr> </table> <p><b>Table 2: Joinery Strand</b></p>			Course code	Course title	Credits	Pre-requisites	<b>Level 3 Core</b>				CARP3001TP	Workplace Safety Fundamentals	15		CARP3002TP	Core Construction and Communication Skills	15		<b>Level 3 Strand Specific</b>				CARP3101TP	Preliminary Works for Construction	15		CARP3102TP	Support Structures for Building Work	15		CARP3103TP	Wall Structures for Building Work	15		CARP3104TP	Roof Structures for Building Work	15		CARP3105TP	Exterior Envelope	15		CARP3106TP	Interior Linings and Finishing	15			<b>Total Credits</b>	<b>120</b>	
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<b>Programme Progression</b>	Courses in this programme may be offered in any order, however CARP3001TP and CARP3002TP must be introduced before ākongā engage in specialised areas of the programme.																																																
<b>Programme completion</b>	The maximum time to complete this programme is 3 years. The delegated authority may approve an alternative maximum completion time.																																																

<b>Grading</b>	<p>Assessment in this programme employs both achievement-based and competency-based grading systems.</p> <p>Grading follows the guidelines in <a href="#">Te Kawa Maiooro   Educational Regulatory Framework</a>.</p> <p>Specific assessment and/or course pass requirements are detailed in programme delivery documentation.</p>
<b>Assessment submission and additional opportunities</b>	<p>Requirements and processes for</p> <ul style="list-style-type: none"> <li>• assessment submission,</li> <li>• resit and/or resubmission opportunities for failed assessments,</li> <li>• reassessment opportunities for failed courses,</li> <li>• late submission of assessments, and</li> <li>• extension of assessment deadlines</li> </ul> <p>are outlined in programme delivery documentation provided to ākonga at the start of their course.</p>