8 PROGRAMME REGULATIONS

NZQA Approval Criterion 5: Regulations

Programme Regulations are the legally binding contractual obligations of staff and enrolled tauira. They are used by academic staff to guide delivery of the programme and its courses; and provide guidance on the relevant approaches to learning and teaching, and on assessment (against specified learning outcomes).

In cases where collaborative arrangements are in place, externally prescribed regulations may apply.

New Zealand Certificate in Study and Employment Pathways (Level 3)

To be read in conjunction with Te Kawa Maiorooro and associated Policies and Procedures.

These programme regulations apply to New Zealand Certificate in Study and Employment Pathways (NZCSC) programme, which leads to the award of New Zealand Certificate in Study and Employment Pathways (Level 3) qualification, (60 credits) [Ref:2863-2].

These regulations come into effect from Semester 1, 2025.

1. Ngā Ture Hei Whakaurunga | Admission Requirements

To be eligible for admission to this programme, all applicants must meet four admission requirements:

- Requirements for either general admission, special admission, or discretionary admission
- Any additional Programme specific requirements
- English language requirements
- Complete a pre-entry diagnostic Skills review.

1.1 Whakaurunga Whānui | General Admission

To be admitted to this programme all applicants must have a minimum of 3 years secondary education and be at least 16 years of age on the date of the programme's commencement for the semester in which they wish to enrol (or provide a completed Early Release Exemption form).

1.2 Whakaurunga Motuhake | Special Admission

Applicants must have:

- a. attained the age of 20 years on or before the first day of the semester in which study for the programme is to commence; and
- b. provided sufficient evidence of aptitude or appropriate work or other life experience that would indicate a successful outcome in the qualification. This may include previous successful study or work experience. This will include the completion of a pre-entry diagnostic Skills Review to determine their literacy and numeracy level.

1.3 Whakaurunga Kōwhiringa | Discretionary Admission

In exceptional cases an applicant who does not meet the general admission requirements and who has not reached the age of 20 on or before the first day of the semester in which study for the Certificate is to commence may apply for discretionary admission.

In assessing whether to grant discretionary admission in exceptional cases, the focus will be on the applicant's level of preparedness for study at the required level. This will include the completion of a pre-entry diagnostic Skills Review to determine their literacy and numeracy level.

1.4 Whakaurunga Tautui | Programme Specific Requirements

There are no Programme Specific requirements for this Programme.

1.5 Whakaurunga Reo Pākehā | English Language Admission Requirements

Applicants must have achieved a minimum standard of English as demonstrated by a minimum of 8 credits at NCEA Level 1 in English,

2. Paearu Kōwhiri Tukanga Selection Criteria	International applicants must have achieved an IELTS (Academic Format) of 5.0 in each band from a single test taken in the preceding two years; or equivalent. 2.1 Paearu Kōwhiri Selection Criteria Admission to the programme will be based upon the order in which applications meeting all relevant admission requirements are received. Where the number of applicants exceeds the number of places available, applicants who have provided complete applications will be waitlisted.
3. Ngā Ture Hei Whakawhiwhi Tohu Mātauranga Requirements for the Award of the Programme	3.1 Whakaemi Tūtukitanga Credit Accumulation To be awarded the New Zealand Certificate in Study and Employment Pathways Level 3, tauira must successfully complete a minimum of 60 credits from courses in the pattern set out in the tables below according to their chosen pathway.

Table 1: Course Details for New Zealand Certificate in Study and Employment Pathways Level 3 – General Pathway

		Compulsory/ Elective	Credits	Pre- requisites
FSTU 3940	Academic Study Skills (General)	С	15	NIL
	urse at level 2 or Level 3 as determined by Skills	s review		112
Level 2				
FSTU 2910	Foundation Maths	E	15	NIL
Level 3				
FSTU 3910	Numeracy Skills	E	15	NIL
FSTU 3913	Nursing Maths	E	15	NIL
FSTU 3912	Developing Mathematical Thinking	E	15	NIL
Choice of two o	ther electives			
FSTU 3902	Projects in Creative Industries	E	15	NIL
FSTU 3904	Projects in Health and Science	E	15	NIL
FSTU 3912 *	Developing Mathematical Thinking	E	15	NIL
FSTU 3914 *	Understanding Algebra	E	15	NIL
FSTU 3921	Bioscience	E	15	NIL
FSTU 3922 *	Physics	E	15	NIL
FSTU 3924	Cultures in Aotearoa	E	15	NIL
FSTU 3925	Introduction to Business	E	15	NIL
FSTU 3928	Psychology	E	15	NIL
FSTU 3931	Art and Design	Е	15	NIL
FSTU 3933	Introduction to Computing Skills	Е	15	NIL
Total compulso	ry credits @ Level 3			15
Total elective cı	redits (including 1 Numeracy course)			45
TOTAL CREDITS				60
* Courses requi	re evidence of algebra skills in Skills review			

Table 1: Course Details for New Zealand Certificate in Study and Employment Pathways Level 3 – Engineering and Construction Pathway

		Compulsory/ Elective	Credits	Pre- requisites
FSTU 3912*	Developing Mathematical Thinking	С	15	NIL
FSTU 3914 *	Understanding Algebra	С	15	NIL
FSTU 3922*	Physics	С	15	NIL

FSTU 3943	Academic Study Skills (Engineering and Construction)	С	15	NIL
Total compulsory credits				60
* Courses require evidence of algebra skills in Skills review				

3.2 Mahi Waehanga Pāhekoheko | Integrated and Work-based components

There are no integrated and work-based components in this programme.

3.3 Mahi Akoranga I A Wāhanga | Course Load per Semester

The normal full-time course load is 60 credits per semester.

3.4 Whakaurunga Takiwā | Enrolment Periods

The normal enrolment period is 1 semester (full-time study) or 2 semesters (part-time study). Tauira who are prevented by ill health, or other cause, from completing the programme requirements within the maximum period of enrolment, the relevant academic authority may approve suspension of enrolment for up to a maximum of 1 semester.

The maximum period to complete this Programme is 4 years.

4. Tūtukitanga Whakamihi | Credit Recognition

Credit recognition in this programme follows the guidelines in Te Kawa Maiorooro | Educational Regulatory Framework.

5. Waeture Aromatawai | Assessment Regulations

5.1 Paparahi Aromatawai | Assessment Basis

Assessment in this programme is achievement-based.

Grading follows the guidelines in Te Kawa Maiorooro | Educational Regulatory Framework. Specific assessment and/or course pass requirements are detailed in programme delivery documentation.

Assessment Regulations comply with Unitec's Assessment, and Grading Procedure

5.2 Ākoranga Taumata | Course grades

Course grades will be determined by the mathematical aggregation of weighted assessment marks and reported according to the following scales. Tauira must attempt all assessment activities, achieve all learning outcomes and achieve a 50% pass to receive credit for this course.

Table 3: Achievement based 11-point assessment system

Grade	Meaning	Result	Percentage
A +	Distinction	Credits Earned	90 – 100
Α	Distinction	Credits Earned	85 – 89
Α-	Distinction	Credits Earned	80 – 84
B+	Merit	Credits Earned	75 – 79
В	Merit	Credits Earned	70 – 74
B-	Merit	Credits Earned	65 – 69
C+	Pass	Credits Earned	60 – 64
С	Pass	Credits Earned	55 – 59
C-	Pass	Credits Earned	50 – 54
D	Fail	No Credits Earned	40 – 49
E	Fail	No Credits Earned	0 – 39

Assessment submission and additional opportunities

Requirements and processes for

- assessment submission,
- resit and/or resubmission opportunities for failed assessments,
- reassessment opportunities for failed courses,
- late submission of assessments, and

• extension of assessment deadlines

are outlined in programme delivery documentation provided to tauira at the start of their course.

7. Whakaritenga Whānui | General Provisions

7.1 Whakamāramatanga ā-kaupapa | Definition of Terms

In these regulations, unless the context otherwise requires, the following definitions shall apply:

'Relevant academic authority' refers to an individual or role holder, or in some cases a
committee, who have been delegated the authority to make a decision within a specific
circumstance. A schedule of the various relevant academic authority delegations are
maintained by the Programme Academic Quality Committee responsible for the Programme.

7.2 Āhuatanga Tauwhirowhiro Ritenga | Transitional Arrangements

From Semester 1, 2025, students admitted to the New Zealand Certificate in Study and Employment Pathways (Level 3) who were admitted to the New Zealand Certificate in Study and Career Preparation (Level 3) under the regulations that existed from Semester 1, 2016, to Semester 2, 2024, may transfer previously gained credits from the Table below to the new certificate.

New or equivalent courses for transitioning learners.

Course Code	Course Status	Course Name		Course Code	Course name
FSTU 2910	Not Changed	Foundation Maths		FSTU 2910	Foundation Maths
FSTU 3903	Deleted	Pathway Project (Business)		FSTU 3925	Introduction to Business
FSTU 3902	Name Change	Pathway Project (Art and Design)		FSTU 3902	Projects in Creative Industries
FSTU 3904	Name Change	Pathway Project (Health/Science)		FSTU 3904	Projects in Health and Science
FSTU 3910	Name Change	Maths with Numeracy	Ş	FSTU 3910	Numeracy Skills
FSTU 3911	Deleted	Science Maths	nt course	FSTU 3914	Understanding Algebra
FSTU 3912	Name Change	Introduction to Algebra	New or equivalent courses	FSTU 3912	Developing Mathematical Thinking
FSTU 3913	Not changed	Nursing Maths	New	FSTU 3913	Nursing Maths
FSTU 3914	Name Change	Maths Algebra		FSTU 3914	Understanding Algebra
FSTU 3921	Not Changed	Bioscience		FSTU 3921	Bioscience
FSTU 3922	Not Changed	Physics		FSTU 3922	Physics
FSTU 3924	Not Changed	Cultures in Aotearoa		FSTU 3924	Cultures in Aotearoa
FSTU 3925	Not Changed	Introduction to Business		FSTU 3925	Introduction to Business
FSTU 3927	Deleted	Sociology		FSTU 3928	Psychology

FSTU 3928	Not Changed	Psychology	FSTU 3928	Psychology
FSTU 3930	Deleted	Children's Literature	*	*
FSTU 3931	Name Change	Art and Design 2D	FSTU 3931	Art and Design
FSTU 3932	Deleted	Art and Design 3D	FSTU 3931	Art and Design
FSTU 3933	Name Change	Digital Technology	FSTU 3933	Introduction to Computing Skills
FSTU 3940	Name Change	Identity and Communication (Art/Design)	FSTU 3940	Academic Study Skills (General)
FSTU 3943	Name Change	Identity and Communication (Engineering)	FSTU 3943	Academic Study Skills (Engineering and Construction)
FSTU 3944	Deleted	Identity and Communication (Health/Science)	FSTU 3940	Skills (General)

*No equivalent course

If the changes to the content (aims, learning outcomes, topics, assessment) affect a current student's ability to repeat the course	Students who failed a course prior to Semester 1, 2025 and who need to repeat the course will complete the revised course. Or undertake another course in negotiation with the relevant academic authority.
If the course is deleted	Students who failed any course prior to 2024-Sem 2, and who need to repeat that course will: • Complete the replacement course; or • Undertake another course in negotiation with the relevant academic authority.

7.3 Ētahi Atu Whakaritenga | Other provisions not covered elsewhere

7.3.1 Re-enrolment to improve course grades

Students who have previously completed the New Zealand Certificate in Study and Employment Pathways (Level 3), and who wish to re-enrol in a course(s) that they have previously completed with a Pass grade, for the purposes of improving that grade for personal reasons, will need to apply in writing to the Relevant Academic Authority.

Any request must include the reasons for wanting to repeat the course. Approval will be considered on a case-by-case basis and will be based on factors leading to the enhancement of the student's academic pathway prospects.