

Bachelor of Design and Contemporary Art [BDCA]

To be read in conjunction with Unitec's Academic Statute and associated Policies and Procedures.

These programme regulations apply to the Bachelor of Design and Contemporary Art [BDCA] programme, which leads to the award of Bachelor of Design and Contemporary Art (level 7) qualification, with majors in Design, Visual Art, Digital Media, (360 Credits) [Ref: 4466-1].

These regulations come into effect from Semester 1, 2022.

1. Ngā Ture Hei	To be eligible for admission to this programme, all applicants must meet three admission
Whakaurunga	requirements:
Admission	a. Requirements for either general admission, special admission, or discretionary admission
Requirements	b. Any additional Programme specific requirements
	c. English language requirements
Admission	
Requirements	1.1 Whakaurunga Whānui General Admission
comply with	To be admitted to this programme all applicants must be at least 16 years of age on the date
Unitec's	of the programme's commencement for the semester in which they wish to enrol (or provide
Admission Requirements	a completed Early Release Exemption form), and meet the following requirements:
Guidelines.	A minimum of 42 credits at NCEA Level 3 or higher on the National Qualifications Framework,
Culternicol	with 14 credits at Level 3 or higher in each of two art- or design-related subjects (Design (Practical Art), Design and Visual Communication, Ngā Toi Ataata, Painting (Practical Art),
	Photography (Practical Art), Printmaking (Practical Art), or Sculpture (Practical Art)), with a further 14 credits at Level 3 or higher taken from no more than two additional domains on
	the National Qualifications Framework AND
	a minimum of 14 credits at Level 1 or higher in Mathematics or Pangarau on the National
	Qualifications Framework AND
	a minimum of 8 credits at Level 2 or higher in English or Te Reo Maori; a minimum of 4 credits must be in Reading and a minimum of 4 credits must be in Writing.
	Or Successful completion of an appropriate qualification at Level 4 or above in an art- or design- related subject, where appropriate.
	Or
	Equivalent.
	1.2 Whakaurunga Motuhake Special Admission
	Applicants must have:
	a. attained the age of 20 years on or before the first day of the semester in which study for the programme is to commence; and
	b. provided sufficient evidence of aptitude or appropriate work or other life experience
	that would indicate a successful outcome in the qualification.
	1.3 Whakaurunga Kōwhiringa Discretionary Admission
	In exceptional cases an applicant who does not meet the general admission requirements
	and who has not reached the age of 20 on or before the first day of the semester in which study for the programme is to commence may apply for discretionary admission.
	Students who have completed an appropriate qualification at Level 3 in an art- or design- related subject may be considered for discretionary admission.

	-	whether to grant discret evel of preparedness for		-	be on the
	1.4 Whakau	runga Tautui Program	me Specific Requiremer	nts	
	applicants m	o meeting the requireme ust attend an interview, vill contain evidence of t	or submit a portfolio, o	r both. If an evid	ence portfolio is
		ay be admitted directly discretion of the relevant		out the requirem	ent specified
	Applicants m	runga Reo Pākehā Eng ust have achieved a mir d by a minimum of 8 cre	imum standard of Englis	sh or Te Reo Mad	
	not their firs language pro	l applicants and any Dor t language must also pro ficiency required for the NZQA Rules and on the b-page.	ovide evidence that they Programme as demons	have the necess strated by an equ	ary English uivalent
2. Paearu		ōwhiri Selection Crite			
Kōwhiri		s who meet the admission	on requirements will be	interviewed usin	g the following
Tukanga	selection crit				
Selection		skills and knowledge in a			
Criteria &		on to complete the prog	gramme;		
Process		academic history;			
Selection		oral and visual commun			
Criteria and		blearning, life or work ex ment in the programme;	-	is likely to contri	bute to
Processes		aptitude.	anu		
comply with Unitec's	-	ho meet the maximum i	number of listed criteria	will be the prefe	erred candidates
Admission	2.2 Tukanga	Kōwhiri Selection Pro	cess		
Requirements		l be made by Unitec staf			
Guidelines.		. These staff members v			
		he enrolment form. At t			•
		ectronic) may be require Academic Quality Comm	-		-
	Programme		intee (PAQC) responsible	e for the program	iiiie.
3. Ngā Ture Hei	3.1 Whakaer	ni Tūtukitanga Credit	Accumulation		
Whakawhiwhi		ed the Bachelor of Desig		rt a student mus	t successfully
Tohu	complete a n	ninimum of 360 credits	according to their chose	n major in the pa	attern set out in
Mātauranga		or c) from the courses s	et out in Table 2 (a, b, o	or c) and electives	s chosen from
Requirements	Table 2d.				
for the Award		dit Dogwinger onto for th	o Pacholor of Design	d Contomorar	
of the	Table 1 a. C.		ie pachelor of Desian ar	iu contemporari	
		edit Requirements for th			/ Art (Design)
	Level	Compulsory Credits	Elective Credits	Total Credits) Art (Design)
Programme Requirements	Level 5	Compulsory Credits 105	Elective Credits	Total Credits 120	/ Art (Design)
Programme Requirements comply with	Level	Compulsory Credits	Elective Credits	Total Credits	Y Art (Design)
of the Programme Requirements comply with Unitec's Programme	Level 5	Compulsory Credits 105	Elective Credits	Total Credits 120	y Art (Design)

Awards Policy and associated

procedure.

Table 1b: Credit Requirements for the Bachelor of Design and Contemporary Art (Visual Art)

360

Level	Compulsory Credits	Elective Credits	Total Credits
5	105	15	120
6	90	30	120
7	105		105
5, 6 or 7		15	15
			360

Table 1c: Credit Requirements for the Bachelor of Design and Contemporary Art (Digital Media)

Level	Compulsory Credits	Elective Credits	Total Credits
5	120		120
6	120		120
7	105		105
5, 6 or 7		15	15
			360

Table 2a: Course Details – Bachelor of Design and Contemporary Art (Design)Compulsory courses are shown in **bold** and Elective courses in *italics*.

Course No	Course Name	Credi ts	Pre- requisites	Co-requisites	Restrictions
Level 5					
DCAD5001	Studio 1	15			
DCAD5002	Studio 2	15	DCAD5001		
DCAD5101	Practice in Context 1	15			
DCAD5201	Drawing and Ideation	15			
DCAD5202	Reproduction and Multiple	15			
DCAD5203	Digital Technologies	15			
DCAD5301	Design for Screens	15			
And one of t	ne following:				
DCAD5302	Type and Sign	15			
DCAD5303	Design for People	15			
Level 6					
DCAD6003	Studio 3	30	DCAD5002		
DCAD6004	Studio 4	30	DCAD6003		
DCAD6102	Practice in Context 2	15	DCAD5101		
DCAD6103	Professional Practice	15			
And two of t	he following:				
DCAD6304	Motion Graphics	15			
DCAD6305	Experimental Publication Design	15			
DCAD6306	CAD and Digital Fabrication	15			
DCAD6307	User Research and Testing	15			
Level 7					

DCAD7005	Studio 5	30	DCAD6004	
DCAD7006	Studio 6 / Capstone Project	45	DCAD7005	
DCAD7104	Practice in Context 3	15	DCAD6102	
DCAD7105	Professional Project	15	DCAD6103	
And one 15-ci 2d	redit elective at level 5, 6 or 7 from table	15		

Table 2b: Course Details – Bachelor of Design and Contemporary Art (Visual Art)Compulsory courses are shown in **bold** and Elective courses in *italics*.

Course No	Course Name	Credi ts	Pre- requisites	Co-requisites	Restrictions
Level 5	i de la companya de l				
DCAD5001	Studio 1	15			
DCAD5002	Studio 2	15	DCAD5001		
DCAD5101	Practice in Context 1	15			
DCAD5201	Drawing and Ideation	15			
DCAD5202	Reproduction and Multiple	15			
DCAD5203	Digital Technologies	15			
DCAD5401	Experimental Drawing	15			
And one of th	ne following:		·		
DCAD5402	Paint and Print Technologies	15			
DCAD5403	Photographic Technologies	15			
Level 6					
DCAD6003	Studio 3	30	DCAD5002		
DCAD6004	Studio 4	30	DCAD6003		
DCAD6102	Practice in Context 2	15	DCAD5101		
DCAD6103	Professional Practice	15			
And two of th	ne following:				
DCAD6404	Contemporary Craft	15			
DCAD6405	Sculpture, Structure and Space	15			
DCAD6406	Moving Image and Sound	15			
DCAD6407	Publication, Print and Reproduction	15			
Level 7					
DCAD7005	Studio 5	30	DCAD6004		
DCAD7006	Studio 6 / Capstone Project	45	DCAD7005		
DCAD7104	Practice in Context 3	15	DCAD6102		
DCAD7105	Professional Project	15	DCAD6103		
And one 15-c 2d	redit elective at level 5, 6 or 7 from table	15			

Table 2c: Course Details – Bachelor of Design and Contemporary Art (Digital Media)

Compulsory courses are shown in **bold** and Elective courses in *italics*.

Course No	Course Name	Credi ts	Pre- requisites	Co-requisites	Restrictions
Level 5					
DCAD5001	Studio 1	15			

DCAD5002	Studio 2	15	DCAD5001	
DCAD5101	Practice in Context 1	15		
DCAD5201	Drawing and Ideation	15		
DCAD5202	Reproduction and Multiple	15		
DCAD5203	Digital Technologies	15		
DCAD5501	Digital Asset Creation	15		
DCAD5502	Animation and Rendering	15		
Level 6				
DCAD6003	Studio 3	30	DCAD5002	
DCAD6004	Studio 4	30	DCAD6003	
DCAD6102	Practice in Context 2	15	DCAD5101	
DCAD6103	Professional Practice	15		
DCAD6503	Authoring for Extended Realities	15	DCAD5501, DCAD5502	
DCAD6504	Digital Compositing	15	DCAD5501, DCAD5502	
Level 7				
DCAD7005	Studio 5	30	DCAD6004	
DCAD7006	Studio 6 / Capstone Project	45	DCAD7005	
DCAD7104	Practice in Context 3	15	DCAD6102	
DCAD7105	Professional Project	15	DCAD6103	
And one 15-c 2d	redit elective at level 5, 6 or 7 from table	15		

Table 2d: Elective Course Details – Bachelor of Design and Contemporary ArtElective courses are shown in *italics*.

Course No	Course Name	Credi ts	Pre- requisites	Co-requisites	Restrictions
Level 5					
DCAD5301	Design for Screens	15			
DCAD5302	Type and Sign	15			
DCAD5303	Design for People	15			
DCAD5401	Experimental Drawing	15			
DCAD5402	Paint and Print Technologies	15			
DCAD5403	Photographic Technologies	15			
DCAD5501	Digital Asset Creation	15			
DCAD5502	Animation and Rendering	15			
Level 6					
DCAD6304	Motion Graphics	15			
DCAD6305	Experimental Publication Design	15			
DCAD6306	CAD and Digital Fabrication	15			
DCAD6307	User Research and Testing	15			
DCAD6404	Contemporary Craft	15			
DCAD6405	Sculpture, Structure and Space	15			
DCAD6406	Moving Image and Sound	15			
DCAD6407	Publication, Print and Reproduction	15			

DCAD6503	Authoring for Extended Realities	15	DCAD5501, DCAD5502		
DCAD6504	Digital Compositing	15	DCAD5501, DCAD5502		
DCAD6601	Negotiated Study 1	15			
Level 7					
DCAD7602	Negotiated Study 2	15			
Any 15-credi	t course from another Unitec programm	ne at level 5	5, 6 or 7	_	
	3.2 Mahi Waehanga Pāhekoheko	-		-	
	There are no compulsory work-bas	ed compon	ents for the pro	ogramme.	
	3.3 Mahi Akoranga I A Wāhanga	Course Loa	nd per Semester	r	
	The normal full-time course load is		-		the approval (
	the relevant academic authority.				
			-		
	3.4 Whakaurunga Takiwā Enroln The normal enrolment period is the			or six vears (nart	-time study)
	Students who are prevented by ill h		• •		• •
	requirements within the maximum				
	may approve suspension of enrolm	ent for up	to a maximum c	of one year.	
	The maximum period to complete	this Progra	nme is ten year	s.	
		-			
	3.5 Whakawhiwhi Tāpiripiri Addi	tional Awa	rds		
	3.5.1 Senior Scholar Award To be eligible for consideration to r	acaiva a Sa	nior Scholar Aw	ard a student m	ust have
	a. achieved a cumulative Grade F				
	across all degree courses for w				
	b. achieved at least 2/3 of the tot		-	-	
	courses (i.e. have achieved no institution or by the assessmer			ts by cross credi	its from anothe
	institution of by the assessmen	it of prior i	earning).		
. Tūtukitanga	4.1 Whakawhiti Tūtukitanga Cro	ss Credit			
de al. a. 11 * 1					
/hakamihi	a. Credits will not be awarded for	r successful	-	c place more tha	n 5 years prior
redit	to the date of first enrolment i	r successful n the progr	amme.		
	to the date of first enrolment i b. A student may be awarded cre	r successful n the progr dits or exer	amme. nptions in reco	gnition of succes	ssful equivalen
redit	to the date of first enrolment ib. A student may be awarded crestudy, at the same or a higher	r successful n the progr dits or exer level in the	amme. nptions in reco	gnition of succes	ssful equivalen
redit ecognition	to the date of first enrolment ib. A student may be awarded cresstudy, at the same or a higher	r successful n the progr dits or exer level in the	amme. nptions in recog context of anot	gnition of succes ther programme	ssful equivalen
redit ecognition redit ecognition omplies with	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may besi i. specified, where there is course and a course in the 	r successful n the progr dits or exer level in the lirect equiv programm	amme. mptions in recog context of anot alence of the lea he; or	gnition of succes ther programme arning outcome	ssful equivalen s of a complete
redit ecognition redit ecognition omplies with Initec's	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may be i. specified, where there is a course and a course in the ii. unspecified, where the provided the provided to th	r successful n the progr dits or exer level in the lirect equiv programm evious stud	amme. mptions in recognometer context of anot alence of the lease; or y has taken place	gnition of succes ther programme arning outcomes ce in a programm	ssful equivalen s of a complete
redit ecognition redit ecognition omplies with Initec's ssessment,	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may be i. specified, where there is a course and a course in the ii. unspecified, where the prophilosophy but there is not a course in the 	r successful n the progr dits or exer level in the lirect equiv programm evious stud exact mate	amme. mptions in record context of anot alence of the lea he; or y has taken plac ch in the progra	gnition of succes ther programme arning outcomes ce in a programm mme's courses.	ssful equivalen s s of a complete ne with a simila
redit ecognition redit ecognition omplies with Initec's	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may be i. specified, where there is a course and a course in the ii. unspecified, where the provided the provided to th	r successful n the progr dits or exer level in the lirect equiv programm evious stud exact mate	amme. mptions in record context of anot alence of the lea he; or y has taken plac ch in the progra	gnition of succes ther programme arning outcomes ce in a programm mme's courses.	ssful equivalen s s of a complete ne with a simila
redit ecognition redit ecognition omplies with Initec's ssessment, Ioderation nd Grades olicy and	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may besi i. specified, where there is a course and a course in the ii. unspecified, where the prophilosophy but there is no d. Cross credits will not be given 	r successful n the progr dits or exer level in the lirect equiv programm evious stud exact mate for the cou	amme. mptions in recognometric context of anot alence of the lea aler, or y has taken plac ch in the progra rse Studio 6 (DC r Learning (RPL)	gnition of succes ther programme arning outcomes ce in a programm mme's courses. CAD7006, 45 crea	ssful equivalen s of a complete ne with a simila dits).
redit ecognition redit ecognition omplies with Initec's ssessment, Ioderation nd Grades olicy and ssociated	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may besite is a course and a course in the intervention of the course and a course in the philosophy but there is not d. Cross credits will not be given 4.2 Aromatawai Tōmua Recognition of Prior Learning is available 	r successful n the progr edits or exer level in the lirect equiv programm evious stud exact mate for the cou tion of Prio hilable for c	amme. mptions in recognometric context of anot alence of the lease; or y has taken plac ch in the progra rse Studio 6 (DC r Learning (RPL) ourses in this pr	gnition of succes ther programme arning outcomes ce in a programm mme's courses. CAD7006, 45 crea) ogramme. RPL o	ssful equivalent s of a complete ne with a simila dits). decisions will b
redit ecognition redit ecognition omplies with Initec's ssessment, Ioderation nd Grades olicy and	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may besi i. specified, where there is a course and a course in the ii. unspecified, where the prophilosophy but there is no d. Cross credits will not be given 	r successful n the progr edits or exer level in the lirect equiv programm evious stud exact mate for the cou tion of Prio hilable for c	amme. mptions in recognometric context of anot alence of the lease; or y has taken plac ch in the progra rse Studio 6 (DC r Learning (RPL) ourses in this pr	gnition of succes ther programme arning outcomes ce in a programm mme's courses. CAD7006, 45 crea) ogramme. RPL o	ssful equivalen s of a complete ne with a simila dits). decisions will b
redit ecognition redit ecognition omplies with Initec's ssessment, Ioderation nd Grades olicy and ssociated	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may besite is a course and a course in the intervention of the course and a course in the philosophy but there is not d. Cross credits will not be given 4.2 Aromatawai Tōmua Recognition of Prior Learning is available 	r successful n the progr edits or exer level in the irect equiv programm evious stud o exact mate for the cou tion of Prio nilable for c er the Unite	amme. mptions in record context of anot alence of the lea e; or y has taken plac ch in the progra rse Studio 6 (DC r Learning (RPL) ourses in this pr c Assessment of	gnition of succes ther programme arning outcomes ce in a programm mme's courses. CAD7006, 45 crea) ogramme. RPL of f Prior Learning	ssful equivalent s of a complete ne with a simila dits). decisions will b Procedure.
redit ecognition redit ecognition omplies with Initec's ssessment, Ioderation nd Grades olicy and ssociated	 to the date of first enrolment i b. A student may be awarded cresstudy, at the same or a higher c. The credit recognition may besi i. specified, where there is a course and a course in the ii. unspecified, where the prophilosophy but there is no d. Cross credits will not be given 4.2 Aromatawai Tōmua Recognit Recognition of Prior Learning is avait made on a case-by-case basis under	r successful n the progr dits or exer level in the intect equive programm evious stud o exact mate for the cou tion of Prio nilable for c er the Unite	amme. mptions in record context of anot alence of the lea e; or y has taken plac ch in the progra rse Studio 6 (DC r Learning (RPL) ourses in this pr c Assessment of	gnition of succes ther programme arning outcomes ce in a programm mme's courses. CAD7006, 45 crea) ogramme. RPL of f Prior Learning	ssful equivalen s of a complete ne with a simila dits). decisions will b Procedure.

			Student Exchange		
	Study at ar Recognitio Zealand. a. Studer b. All app acade shall b c. Studer study d. In dec course propo	n is applied to the nt exchange may plications to und mic authority pro- te final. nts must achieve to be considered iding whether of work and learn sed host institut pact of missing	artner institution is aven he Unitec student's acc y only take place in Yea lertake student exchan ior to commencement, e at least a B Grade aven d for student exchange r not to grant approval ling with the individual ion; the educative exp core course work on th	ademic record upon th ar 2 or the first part of ge will be approved by , on a case-by-case bas erage for all of their co e options. , factors such as the le students study plan o erience of study in an	eir return to N Year 3. y the relevant sis and their d urse work acro evel and equiva ffered by the overseas setti
5. Waeture	-		Assessment Basis nme is achievement ba	ased using an 11-point	grading scale
Aromatawai Assessment Regulations	courses.	nga Taumata (ourse grades		
Assessment	courses. 5.2 Ākorar Course gra marks and overall sco	reported accord re in order to pa	Course grades rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme	ales. Participants mus assessment.	-
Assessment Regulations Assessment Regulations comply with Jnitec's Assessment,	courses. 5.2 Ākorar Course gra marks and overall sco	des will be dete reported accord re in order to pa	rmined by the mathem ding to the following sc ass achievement-based	ales. Participants mus assessment.	-
Assessment Regulations Assessment Regulations omply with Unitec's Assessment, Moderation	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A	des will be dete reported accord re in order to pa Achievement ba	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme	ales. Participants must assessment. Ent system	-
Assessment Regulations Assessment Regulations comply with Unitec's Assessment, Moderation and Grades	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade	des will be dete reported accord re in order to pa Achievement ba Meaning	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result	ales. Participants must assessment. ent system Percentage	-
Assessment Regulations Assessment Regulations omply with Unitec's Assessment, Aoderation and Grades Policy and Associated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+	des will be dete reported accord re in order to pa Achievement ba Meaning Distinction	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned	ales. Participants must assessment. Ent system Percentage 90 – 100	-
Assessment Regulations Assessment Regulations comply with	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A	des will be dete reported accord re in order to pa Achievement ba Meaning Distinction Distinction	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned	ales. Participants must assessment. ent system Percentage 90 – 100 85 – 89	-
Assessment Regulations Assessment Regulations comply with Unitec's Assessment, Moderation and Grades Policy and associated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A A-	des will be dete reported accord re in order to pa Achievement ba Meaning Distinction Distinction Distinction	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned Credits Earned	ales. Participants must assessment. Ent system Percentage 90 – 100 85 – 89 80 – 84	-
Assessment Regulations Assessment Regulations comply with Unitec's Assessment, Moderation and Grades Policy and associated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A A- B+	des will be dete reported accord re in order to pa Achievement ba Meaning Distinction Distinction Distinction Merit	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned Credits Earned Credits Earned	ales. Participants must assessment. ent system Percentage 90 – 100 85 – 89 80 – 84 75 – 79	-
Assessment Regulations Assessment Regulations comply with Unitec's Assessment, Moderation and Grades Policy and associated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A A- B+ B	des will be dete reported accord re in order to pa Achievement ba Distinction Distinction Distinction Merit Merit	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	ales. Participants must assessment. ent system Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74	-
Assessment Regulations Assessment Regulations omply with Unitec's Assessment, Aoderation and Grades Policy and Ssociated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A A- B+ B B-	des will be dete reported accord re in order to pa Achievement ba Meaning Distinction Distinction Distinction Merit Merit Merit Merit	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	ales. Participants must assessment. ent system Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69	-
Assessment Regulations Assessment Regulations comply with Unitec's Assessment, Moderation and Grades Policy and associated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A A- B+ B B- C+	des will be dete reported accord re in order to pa Achievement ba Distinction Distinction Distinction Merit Merit Merit Pass	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	ales. Participants must assessment. ent system Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64	-
Assessment Regulations Assessment Regulations comply with Unitec's Assessment, Moderation and Grades Policy and associated	courses. 5.2 Ākorar Course gra marks and overall sco Table 3a: A Grade A+ A A- B+ B B- C+ C	des will be dete reported accord re in order to pa Achievement ba Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass	rmined by the mathem ding to the following sc ass achievement-based sed 11-point assessme Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	ales. Participants must assessment. ent system Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59	-

	Students r	u Taumata Grade Crite may be awarded one of Frade Criteria	eria the following grades for a course:
	Grade	Meaning	Criteria
	CR	Credit Recognition	The student has applied for and been awarded a credit recognition from another qualification
	CTG	Continuing	The Course runs for more than one semester and the final Summative Assessment has not yet occurred. No Credits earned
	DEF	Deferred	The student has approval to complete a Course Assessment beyond the schedule date. Unless an exception has been approved, any Deferred Grade remaining on a student's record beyond a duration equal to that of the original course will be changed to the grade to which the student would otherwise be entitled. No Credits earned.
	DNC	Did not Complete	The grade DNC (Did Not Complete) is recorded if a student has either withdrawn after 75% of the scheduled Course duration; or not attempted a compulsory item of Assessment within a Course. No Credits earned.
	ES	Student Exchange	The student has completed an approved inter- institutional exchange, and it is not appropriate for another grade to be awarded. No Credits earned.
	R	Restricted Pass	The student has been awarded a restricted pass subject to Relevant clause in this schedule. Credits earned.
	W	Withdrawn	The student withdraws from a Course after 10% of the scheduled Course duration and up to, or at, the date at which 75% of the scheduled Course has passed. No credits earned.
	#	Estimated Grade	If any portion of Summative Assessment has been estimated, the final grade will be an estimated grade, and annotated "#" on the Student's Academic Record.
6. Aromatawai Mahinga Assessment Procedures	Courses e	nga Aromatawai Cour mploy both formative an ntribute to the final grac	nd summative assessment activities. Formative assessments
Assessment Procedures comply with	credit for awarded a	any course. Students wh a 'Did Not Complete' (DN	lsory assessment activities in order to pass and receive no do not attempt a compulsory item of assessment may be NC) for the whole course and may not earn any credits. nt items are identified in course information.
Unitec's Assessment	6.2 Aroma	atawai I Roto I Te Reo	Assessment in Te Reo

All students have the right to submit any summative assessment task in te reo Māori. The process for submission of summative assessment work in te reo Māori is governed by procedure and detailed in course material.

associated
 procedure.
 6.3 Tāpaetanga Tōmuri | Submission and late submission of work

 a. The due dates for all summative assessment work will be notified at the commencement of each course.

Moderation

and Grades Policy and

b. Any assessment that is submitted late (and does not have a prior approved extension) will be penalised by a deduction of 10% per day of the participants assignment mark, up
to five (5) days, inclusive of weekends.c. Applications for extensions must be made according to procedure noted in course documentation
documentation. d. Any extension will be carried out within a specified time period as agreed with the
relevant academic authority and no further extensions will be granted.
e. No assessment will be accepted five (5) days (inclusive of weekends) after the due date.
If the assessment is not compulsory, the participants will receive a 'zero' grade for that
assessment. If the assessment is compulsory, then the participants will receive a Did Not
Complete (DNC) grade for the entire course.
6.4 Whakamātautau Anō Resubmission or Reassessment
A student may be granted permission to undertake:
a. a resubmission/reassessment for a failed assessment item within a course which scored
 a 'D' grade, with the following conditions: an application for a resubmission/reassessment must be made within 5 days of
receiving their marked assessment;
ii. only one resubmission of the failed assessment task;
iii. only one reassessment or resubmission per course;
iv. any approved resubmission/reassessment will be carried out within a specified
time period as agreed with the relevant academic authority;
v. in all cases for resubmission, the original marked assessment will accompany
resubmitted assessment. If resubmitted work is not accompanied by the original
marked assignment, the resubmitted work will not be marked, and the original
grade will stand;
vi. the maximum grade for any resubmission/reassessment of an assessment is the
lowest pass grade; vii. assessments that are handed in late are not eligible for resubmission or
reassessment.
Or
b. a reassessment for a failed course if they gained a mark of 45% or more in that course
with the following conditions:
 permission is granted on the recommendation of the relevant academic committee;
ii. any reassessment will be developed to reflect the learning outcomes of the
course and their respective weightings;
iii. only one opportunity to undertake a reassessment of a course;
iv. the reassessment must be taken within one month of the course end date;
 v. a student passing the reassessment will gain the minimum grade available as a pass in the course.
pass in the course.
6.5 Āhuatanga Aromatawai Motuhake Affected Performance Consideration
A student may apply for Affected Performance Consideration (APC) if:
a. The student is unable to attend an examination, compulsory assessment or fixed time and place assessment activity due to illness, injury, bereavement, or other critical
circumstances
b. The student's preparation for, or performance in an examination or any summative
assessment has been seriously impaired due to circumstances beyond their control
Applications for APC are made by a student within 5 working days of the affected assessment
event. Decisions to approve an APC and to apply any remedy are made according to the
Assessment and Grading Procedures and Regulations.
6 6 Dāhi Pāhui Postricted Pacs
6.6 Pāhi Rāhui Restricted Pass

A restricted pass may be awarded in a course which was narrowly failed and where there is ample evidence that marginal failure is compensated by good overall performance.

	a. A restricted pass is awarded at the discretion of the relevant academic authority and may not be applied for directly by a student.
	b. The relevant academic authority may, at their discretion, use a restricted pass to:
	 set conditions for future performance in other courses;
	 prevent a student from using a restricted pass to meet the prerequisite requirements of another course.
	c. A student may decline the award of a restricted pass by notifying the relevant academic authority in writing not later than 20 working days from notification of the results.
	6.7 Tuaruatanga Repeating Courses
	Students who are repeating a Level 1–8 course would normally be required to submit all assessment items. In some cases, with the prior approval of the relevant academic authority, students may not be required to repeat an equivalent assessment item that they had previously passed. This should be negotiated within the first two weeks of the
	commencement of the course and will specify any course grade that will be carried over.
	Students may enrol and repeat a course that they have failed only once. Permission to enrol for a third time is governed by Exclusion provisions below.
	6.8 Whakakorenga Exclusions
	No student will be allowed to enrol in any course more than twice unless there are exceptional circumstances approved by the relevant academic authority.
	a. Any Student who fails to achieve at least 50 per cent of the credits that he or she is enrolled in in any 12-month period may be excluded by the relevant Academic Authority from re-enrolling in any further courses. The decision whether students can re-enrol in further courses will be based on a student's likelihood of succeeding in further study and
	 will be made by the relevant Head of School. b. When calculating the 12-month period in a. above, Unitec reserves the right to include any relevant time spent by the student studying at another tertiary institution. c. A Student who has not achieved a Pass Grade in the same Course on two occasions shall not be enrolled again for that Course except with the permission of the relevant
	Academic Authority.d. The relevant Academic Authority will advise the student in writing of their decision, and the reasons for such decision, and any orders made.
	6.9 Examination Regulations There are no formal examinations in this programme.
	6.10 Tono Pīra Appeals Students may appeal the decisions made under these regulations in accordance with the Student Appeal Procedure.
7. Whakaritenga Whānui	7.1 Whakamāramatanga ā-kaupapa Definition of Terms In these regulations, unless the context otherwise requires, the following definitions shall apply:
General Provisions	 'Relevant academic authority' refers to an individual or role holder, or in some cases a committee, who have been delegated the authority to make a decision within a specific circumstance. A schedule of the various relevant academic authority delegations is maintained by the Programme Academic Quality Committee responsible for the Programme.
	 7.2 Hōtaka Whakarerekē O Ngā Āhuatanga Ako Modified Programmes of Study Under exceptional circumstances, students may negotiate a modified programme of study at any level in recognition of the following: a specific discipline pathway/interest not otherwise represented in a single Major of the current course offerings as outlined in Section 3 above; or

	 7.3.1 Tran a. A stud applic be sub semes b. The st and/o c. In dec on the requir alread 	sferring from on dent who wishes tation with their r bmitted before th ster/year that the cudent may be as or an interview to ciding whether or e Major resourcir red to catch up; a dy obtained may	e Major to anoth to transfer betwe easons and justi e end of the sen ey wish to transfe ked for a piece of demonstrate the not to grant the ng; the standard and the number of be considered.	ions not covered elsewhere her een Majors of the degree must submit a written fication for transferring. Such applications must nester/academic year preceding the er to the new Major. If work, a demonstration of capability, a portfolio, eir suitability for the transfer. transfer factors such as the availability of places required in the requested Major and the work of joint and generic credits that the student has the to the requested change of Major may be
	d. Modif offere		ay as an alternat	e to the requested change of Major may be
Students wish programme c modified prog Programme C 9. Kupu Āpi N/A	offere a Tauwhirowhiro hing to transfer t of study' which w gramme of study	ed. D Ritenga Trans to the BDCA from vill be designed t y will be confirme or Appendices	itional Arrangen another Unitec o allow the indiv	
Students wish programme c modified prog Programme C 9. Kupu Āpi N/A	offere a Tauwhirowhiro hing to transfer to of study' which w gramme of study Committee. ti Schedules of	ed. D Ritenga Trans to the BDCA from vill be designed t y will be confirme or Appendices	itional Arrangen another Unitec o allow the indiv	nents programme will apply to undertake a 'modified idual to meet the graduate outcomes. Any