

Postgraduate Diploma in Creative Practice [PGDCP]

To be read in conjunction with Unitec's Academic Statute and associated Policies and Procedures.

These programme regulations apply to the Postgraduate Diploma in Creative Practice [PGDCP] programme, which leads to the award of Postgraduate Diploma in Creative Practice (Level 8) qualification (120 Credits) [CA2401-1].

These regulations come into effect from Semester 1, 2022.

1. Ngā Ture Hei	To be eligible for admission to this programme, all applicants must meet three admission
Whakaurunga	requirements:
Admission	a. Requirements for either general admission, special admission, or discretionary admission
Requirements	b. Any additional Programme specific requirements
	c. English language requirements
Admission	
Requirements	1.1 Whakaurunga Whānui General Admission
comply with	To be admitted to this programme all applicants must be at least 16 years of age on the date of the
Unitec's	programme's commencement for the semester in which they wish to enrol and meet the have the
Admission Requirements	following:
Requirements Guidelines.	a. a recognised Bachelor's degree in the same or similar discipline, with merit achievement deemed
Guidennes.	to be an average of B- or higher in all Level 7 courses; or
	 a professional qualification in a relevant discipline, recognised as being equivalent to merit achievement in a Bachelor's degree.
	1.2 Whakaurunga Motuhake Special Admission
	Applicants must have:
	a. attained the age of 20 years on or before the first day of the semester in which study for the
	programme is to commence; and
	b. provided sufficient evidence of aptitude or appropriate work or other life experience that would
	indicate a successful outcome in the qualification.
	1.3 Whakaurunga Kōwhiringa Discretionary Admission
	There is no discretionary admission available in this programme
	1.4 Whakaurunga Tautui Programme Specific Requirements
	There are no programme specific requirements.
	1.5 Whakaurunga Reo Pākehā English Language Admission Requirements
	All applicants must provide evidence that they have the necessary English language proficiency
	required for the Programme as demonstrated by the equivalence of 8 credits at NCEA Level 2 in English
	(4 in Reding; 4 in Writing)
	Any Domestic applicant for whom English, Māori or NZ Sign is not their first language and who cannot
	provide evidence of the above, and all International applicants must also provide evidence that they
	have the necessary English language proficiency required for the Programme as demonstrated by an
	equivalent described in NZQA Rules and on the Unitec English Language Requirements for
	International Students Web-page.
2. Paearu	2.1 Paearu Kōwhiri Selection Criteria
Kōwhiri	When the number of eligible applicants for admission exceeds the number of places available, the
Tukanga	following selection criteria will be applied:
Selection Criteria	 Assessed level of personal motivation to complete the qualification; Cohomono in compression of ideas and emissions;
& Process	 Coherence in expression of ideas and opinions; Creative aptitude:
	Creative aptitude:

Selection Criteria and Processes comply with Unitec's	 Academic aptitude; Level of awareness of the Quality of independent re Ability to contribute to gr 	eferences;		
Admission	Applicants who meet the max		sted criteria will be	the preferred candidates
Requirements				
Guidelines.	2.2 Tukanga Kōwhiri Selecti	ion Process		
	Selection will be made by Unit	tec staff members	with the delegated a	authority to offer places to
				written information supplied on
				view (face-to-face or electronic)
		-	-	the Programme Academic Quality
<u> </u>	Committee (PAQC) responsibl			
3. Ngā Ture Hei Whakawhiwhi	3.1 Whakaemi Tūtukitanga			lent must successfully complete a
Tohu		•		lent must successfully complete a purses set out in Table 2a & 2b.
Mātauranga		e pattern set out in		
Requirements for	Table 1: Credit Requirements	for Postaraduate	Dinloma in Creative	Prctice
the Award of the	Level	Option 1	Option 2	
Programme	Level 8 Compulsory	45 credits	75 credits	
-				
	Level 8 Elective courses	75 credits	45 credits	
Requirements	Total	120 credits	120 credits	
comply with				
Unitec's	3.1.1 Whakaaetanga o nga ak			-
Programme		al from the relevan	t Academic Authori	ty for the selection of courses to be
Completion and	undertaken.		· • • •	
Awards Policy	In exceptional circumstances,			-
and associated	programme of study that does			-
procedure.	approval shall be noted in the	approvais register	OF THE FEIEVALL ACA	define Authority.
	ame Caumaa Dataila Dastanada	nto Dialona in Co-		
-	ory Course Details – Postgradue s are shown in bold .	ate Diploma in Cre		

Course No	Course Name	Credits	Pre- requisites	Co-requisites	Restrictions	
Level 8						
ICIB8071	Comparative Critical Reading					
And one of th	ne following:					
ICIB8005	Creative Practice Project	30				
ICIB8007	Creative Practice Project (Extended)	60				
ICIB8061	Professional Research Project	30				
ICIB8063	Professional Research Project (Extended)	60				

Table 2b: Elective Course Details – Postgraduate Diploma in Creative Practice

Elective courses are shown in *italics*.

Course No	Course Name	Credits	Pre- requisites	Co-requisites	Restrictions
Level 8					
ICIB8072	Research in the Creative Industries	n the Creative Industries 15			
ICIB8073	Kaupapa Māori Rangahau	15			
ICIB8421	Wairua Toi Māori— Designing Culturally Responsive Spaces	15			
ICIB8422	Ahua Toi Māori — Customary Design in Contemporary Contexts	15			
ICIB8903	Creativity and Creative Practice	15			
ICIB8904	Creative Leadership	15			

ICIB8905	Collaborative Practice	15		
ICIB8906	Negotiated Study	15		
ICIB8907	Negotiated Study (Extended)	30		
ICIB8921	Professional Knowledge Evaluation	15		
PASA8250	Writing for the Stage	30		
PASA8251	Adaptation for the Stage	15		
PASA8260	Directing for the Stage	30		
PASA8264	Digital Performance	15		
PASA8350	Writing for the Screen	30		
PASA8360	Directing for the Screen	30		
PASA8363	Documentary Filmmaking	15		
PASA8770	Producing	30		
PASA8882	Form and Innovation	15		
PASA8883	Digital Storytelling	15		
PASA8884	Visual Media Technologies	15	1	
PASA8999	Special Topic	15		
Or an approve	d course from another Unitec post-graduate	programme		

	3.2 Mahi Waehanga Pāhekoheko Integrated and Work-based components
	There are no compulsory work-based requirements in this programme.
	3.3 Mahi Akoranga I A Wāhanga Course Load per Semester
	The normal full-time course load is 60 credits per semester, or 75 credits with the approval of the
	relevant academic authority.
	3.4 Whakaurunga Takiwā Enrolment Periods
	a. The maximum period for completion of a postgraduate diploma will normally be 36 months from the date of commencement of study.
	b. In exceptional circumstances, the relevant Academic Authority may agree to an extension of enrolment of no more than six months.
	c. Enrolment in a postgraduate diploma will normally be continuous. The relevant Academic
	Authority may, on receipt of an application from a candidate, approve a suspension of enrolment
	for up to a maximum of 6 months. In such cases the period of suspension will not count towards
	the registration period of the postgraduate diploma.
	3.5 Whakawhiwhi Tāpiripiri Additional Awards
	3.5.1 Exit Award
	There are no formal exit or milestone awards for this programme. A student enrolled in the
	Postgraduate Diploma in Creative Practice may choose to exit the programme before completion and
	seek to cross credit completed courses to another programme under the conditions described in the
4 Tütulitenee	Programme Regulations of that programme.
4. Tūtukitanga	4.1 Whakawhiti Tūtukitanga Cross Credit
Whakamihi Credit	Credits will not be awarded for successful study that took place more than 5 years prior to the date of first enrolment in the programme.
Recognition	a. A student may be awarded credits or exemptions in recognition of successful equivalent study, at
Recognition	the same or a higher level in the context of another programme.
Credit	a. The credit recognition may be:
Recognition	i. specified, where there is direct equivalence of the learning outcomes of a completed
complies with	course and a course in the programme; or
Unitec's	ii. unspecified, where the previous study has taken place in a programme with a similar
Assessment,	philosophy but there is no exact match in the programme's courses.
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Moderation and	b. Cros	s credits will not	be given for a Rese	earch Project in a postgr	aduate programme.					
Grades Policy and										
associated		-	Assessment of Pri	••••						
procedure.	Assessment of Prior Learning is available for all courses in this programme with the exception of any a									
		-		e on a case-by-case basis	s under the Unitec Assessment of					
	Prior Learning Procedure.									
	4 2 Naā v	uhakawhitinga l	Cradit Transfor							
	-	whakawhitinga		to in Croativo Practico n	nay apply to transfer credits of up					
			-		in Creative Practice, provided that					
					certificate and applying for					
				programme does not ex						
					tgraduate certificate completed					
					tgraduate diploma may be					
		oved.	o 2010 o 2000							
			tificate graduates v	who are subsequently av	warded the postgraduate diploma,					
					e Postgraduate Diploma inCreative					
				uate certificate shall be						
	4.4 Ākon	ga Whakawhiti	Student Exchange	1						
	Study at a	an international	partner institution	is available in this Progr	amme. Credit Recognition is					
	applied t	o the Unitec stud	lent's academic ree	cord upon their return to	o New Zealand.					
5. Waeture	5.1 Papa	rahi Aromatawai	i Assessment Bas	sis						
Aromatawai	Assessme	ent in this progra	mme is achieveme	nt based using an 11-pc	int grading scale for courses as					
Assessment	detailed	in Table 3 below.								
Regulations	_	_								
		anga Taumata	-							
Assessment					of weighted assessment marks and					
Regulations comply with	-	-	-	articipants must obtain	ccording to the following scales. Participants must obtain at least 50% overall score in order					
		to pass achievement-based assessment. Table 3: Achievement based 11-point assessment system								
Unitec's	· ·			sment system						
Assessment,	Table 3: J	Achievement bas	sed 11-point asses							
	Table 3: A Grade	Achievement bas Meaning	s ed 11-point asses Result	Percentage						
Assessment, Moderation and Grades Policy and	Table 3: Grade A+	Achievement bas Meaning Distinction	sed 11-point asses Result Credits Earned	Percentage 90 – 100						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A	Achievement bas Meaning Distinction Distinction	sed 11-point asses Result Credits Earned Credits Earned	Percentage 90 – 100 85 – 89						
Assessment, Moderation and Grades Policy and	Table 3: 7 Grade A+ A A-	Achievement bas Meaning Distinction Distinction Distinction	Result Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A A- B+	Achievement bas Meaning Distinction Distinction Distinction Merit	sed 11-point asses Result Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79						
Assessment, Moderation and Grades Policy and associated	Table 3: J Grade A+ A B+ B	Achievement bas Meaning Distinction Distinction Distinction Merit Merit	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74						
Assessment, Moderation and Grades Policy and associated	A+ A- B+ B B-	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit	sed 11-point asses Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A B+ B C+	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74						
Assessment, Moderation and Grades Policy and associated	A+ A- B+ B B-	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit	sed 11-point asses Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A B+ B C+	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64						
Assessment, Moderation and Grades Policy and associated	Table 3: J Grade A+ A B+ B C+ C	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass	sed 11-point asses Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59 50 – 54						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A B+ B C+ C C-	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass Pass	sed 11-point asses Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59 50 – 54 ed 40 – 49						
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Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A B+ B C+ C C- D E 5.3 Paeaa	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass Pass Fass Fail Fail ru Taumata Gra	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned No Credits Earn No Credits Earn No Credits Earn	Percentage $90 - 100$ $85 - 89$ $80 - 84$ $75 - 79$ $70 - 74$ $65 - 69$ $60 - 64$ $55 - 59$ $50 - 54$ ed $40 - 49$ ed $0 - 39$						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A B+ B C+ C C- D E 5.3 Paeaa Students	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass Pass Fass Fail Fail ru Taumata Gra	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned No Credits Earn No Credits Earn No Credits Earn	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59 50 – 54 ed 40 – 49						
Assessment, Moderation and Grades Policy and associated	Table 3: A Grade A+ A B+ B C+ C C- D E 5.3 Paeaa Students	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass Pass Pass Fail Fail ru Taumata Gra may be awarded	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned No Credits Earn No Credits Earn No Credits Earn	Percentage $90 - 100$ $85 - 89$ $80 - 84$ $75 - 79$ $70 - 74$ $65 - 69$ $60 - 64$ $55 - 59$ $50 - 54$ ed $40 - 49$ ed $0 - 39$						
Assessment, Moderation and Grades Policy and associated	Table 3: 7GradeA+AA-B+BB-C+CCDE5.3 PaeaaStudentsTable 4: 0Grade	Achievement bas Meaning Distinction Distinction Merit Merit Merit Pass Pass Pass Pass Fail Fail ru Taumata Gra may be awarded Grade Criteria Meaning	Result Credits Earned Credits Earned No Credits Earn No Credits Earn No Credits Earn No Credits Earn Ade Criteria I one of the follow	Percentage $90 - 100$ $85 - 89$ $80 - 84$ $75 - 79$ $70 - 74$ $65 - 69$ $60 - 64$ $55 - 59$ $50 - 54$ ed $40 - 49$ ed $0 - 39$ ing grades for a course:	been awarded a credit					
Assessment, Moderation and Grades Policy and associated	Table 3: J Grade A+ A B+ B C+ C C- D E Students Table 4: 0	Achievement bas Meaning Distinction Distinction Distinction Merit Merit Merit Pass Pass Pass Pass Fail Fail ru Taumata Gra may be awarded	Result Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned Credits Earned No Credits Earn No Credits Earn No Credits Earn No Credits Earn No Credits Earn The study	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59 50 – 54 ed 40 – 49 ed 0 – 39 ing grades for a course:						
Assessment, Moderation and Grades Policy and associated	Table 3: 7GradeA+AA-B+BB-C+CCDE5.3 PaeaaStudentsTable 4: 0Grade	Achievement bas Meaning Distinction Distinction Merit Merit Merit Pass Pass Pass Pass Fail Fail ru Taumata Gra may be awarded Grade Criteria Meaning	Seed 11-point assess Result Credits Earned No Credits Earned No Credits Earned ade Criteria d one of the follow Anition	Percentage $90 - 100$ $85 - 89$ $80 - 84$ $75 - 79$ $70 - 74$ $65 - 69$ $60 - 64$ $55 - 59$ $50 - 54$ ed $40 - 49$ ed $0 - 39$ ing grades for a course:	cation					
Assessment, Moderation and Grades Policy and associated	Table 3: J Grade A+ A A- B+ B B- C+ C D E Students Table 4: or Grade CR	Achievement bas Meaning Distinction Distinction Merit Merit Merit Pass Pass Pass Fail Fail ru Taumata Gra may be awarded Grade Criteria Meaning Credit Recogr	Seed 11-point assess Result Credits Earned No Credits Earned No Credits Earned ade Criteria d one of the follow Criteria nition The study The Courter	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59 50 – 54 ed 40 – 49 ed 0 – 39 ing grades for a course: ent has applied for and I on from another qualific se runs for more than o	ation ne semester and the final					
Assessment, Moderation and Grades Policy and associated	Table 3: 7GradeA+AA-B+BB-C+CCDE5.3 PaeaaStudentsTable 4: 0Grade	Achievement bas Meaning Distinction Distinction Merit Merit Merit Pass Pass Pass Pass Fail Fail ru Taumata Gra may be awarded Grade Criteria Meaning	Seed 11-point assess Result Credits Earned No Credits Earned No Credits Earned ade Criteria d one of the follow Criteria nition The study The Courter	Percentage 90 – 100 85 – 89 80 – 84 75 – 79 70 – 74 65 – 69 60 – 64 55 – 59 50 – 54 ed 40 – 49 ed 0 – 39 ing grades for a course: ent has applied for and I on from another qualific se runs for more than o	cation					

	DEF	Deferred	The student has approval to complete a Course Assessment beyond the schedule date. Unless an exception has been approved, any Deferred Grade remaining on a student's record beyond a duration equal to that of the original course will be changed to the grade to which the Student would otherwise be entitled. No Credits earned.
	DNC	Did not Complete	The grade DNC (Did Not Complete) is recorded if a student has either withdrawn after 75% of the scheduled Course duration; or not attempted a compulsory item of Assessment within a Course. No Credits earned.
	ES	Student Exchange	The Student has completed an approved inter-institutional exchange and it is not appropriate for another grade to be awarded. No Credits earned.
	NGA N	No Grade Associated	Course assessment and reporting of results are not required for this course or are carried out by an external agency. No Credits earned
	R	Restricted Pass	The student has been awarded a restricted pass subject to Relevant clause in this schedule. Credits earned.
	w	Withdrawn	The student withdraws from a Course after 10% of the scheduled Course duration and up to, or at, the date at which 75% of the scheduled Course has passed. No credits earned.
	#	Estimated Grade	If any portion of Summative Assessment has been estimated, the final grade will be an estimated grade, and annotated "#" on the Student's Academic Record.
6. Aromatawai Mahinga Assessment Procedures	Courses contribu	te to the final grade for a	se Assessment nd summative assessment activities. Formative assessments do not given course. All summative assessment elements are compulsory oted in course information.
Assessment Procedures comply with Unitec's	course. S	Students who do not atter	sory assessment activities in order to pass and receive credit for any npt a compulsory item of assessment may be awarded a 'Did Not urse and may not earn any credits.
Assessment Moderation and Grades Policy and associated procedure.	All stude submissi	_	nit any summative assessment task in Te reo Māori. The process for Ient work in Te reo Māori is governed by the Unitec Assessment in T
,	a. The cour b. Unle exce	due dates for all summati rse. ess an extension has been	sion and late submission of work ive assessment work will be notified at the commencement of each granted by the relevant Academic Authority and except in yond the control of the candidate, no late work will be accepted for
	A studen assessme a. an a mar b. only	It may be granted permiss ent item within a level 8 c pplication for a resubmiss ked assessment; one reassessment or res	mission or Reassessment sion to undertake a resubmission/reassessment for a failed ourse which scored a 'D' grade, with the following conditions: sion/reassessment must be made within 5 days of receiving their ubmission per course; urse value of assessment may be submitted for re-assessment;

	 agreed with the relevant academic authority; e. in all cases for resubmission, the original marked assessment will accompany resubmitted assessment. If resubmitted work is not accompanied by the original marked assignment, the resubmitted work will not be marked, and the original grade will stand; f. the maximum grade for any resubmission/reassessment of an assessment is the lowest pass grade; g. assessments that are handed in late are not eligible for resubmission or reassessment. 6.5 Åhuatanga Aromatawai Motuhake Affected Performance Consideration A student may apply for Affected Performance Consideration (APC) if: a. The student is unable to attend an examination, compulsory assessment or fixed time and place assessment activity due to illness, injury, bereavement or other critical circumstances b. The student's preparation for, or performance in an examination or any summative assessment has been seriously impaired due to circumstances beyond their control Applications for APC are made by a student within 5 working days of the affected assessment and Grading Procedures and Regulations. 6.6 Pähi Rähui Restricted Pass No restricted passes shall be awarded for courses in a Postgraduate Diploma. 6.7 Tuaruatanga Repeating Courses a. Students may not enrol to repeat a level 8 course that they have failed without the permission of the Academic Programme Manager. b. Students who are repeating a Level 1–8 course would normally be required to submit all assessment items. In some cases, with the prior approval of the relevant academic authority,
7. Whakaritenga	 students may not be required to repeat an equivalent assessment item that they had previously passed. This should be negotiated within the first two weeks of the commencement of the course and will specify any course grade that will be carried over. 6.8 Whakakorenga Exclusions No student will be allowed to enrol in any course more than twice unless there are exceptional circumstances approved by the relevant academic authority. a. Any Student who fails to achieve at least 50 per cent of the credits that he or she is enrolled in in any 12-month period may be excluded by the relevant Academic Authority from re-enrolling in any further courses. The decision whether students can re-enrol in further courses will be based on a student's likelihood of succeeding in further study and will be made by the relevant Head of School. b. When calculating the 12-month period in a. above, Unitec reserves the right to include any relevant time spent by the Student studying at another tertiary institution. c. A Student who has not achieved a Pass Grade for a Course shall not be enrolled again for that Course except with the permission of the relevant Academic Authority. d. The relevant Academic Authority will advise the Student in writing of their decision, and the reasons for such decision, and any orders made. 6.9 Examination Regulations There are no formal examinations in this programme. 6.10 Tono Pira Appeals Students may appeal other decisions made under these regulations in accordance with the Student Appeal Procedure. 7.1 Whakamāramatanga ā-kaupapa Definition of Terms
Whānui General Provisions	 In these regulations, unless the context otherwise requires, the following definitions shall apply: 'Relevant academic authority' refers to an individual or role holder, or in some cases a committee, who have been delegated the authority to make a decision within a specific circumstance. A

d. any approved resubmission/reassessment will be carried out within a specified time period as

schedule of the various relevant academic authority delegations is maintained by the Programme Academic Quality Committee responsible for the Programme.

8 Āhuatanga Tauwhirowhiro Ritenga | Transitional Arrangements

There are no active transition arrangements in this programme.

9. Regulation Version Control

Ver No.	Approved by	Date of Change	Effective from	Description of change
1.1	Various	Various	Various	As noted in comments above
1.2	AAC	10/08/2021	2022-Sem1	Update Entry Criteria to align with NZQA approvals and RO482 20140912, as expressed in response to Requirement 8 of the NZQA RFI dated 30/05/2014
		26/08/2021		Reformat to consolidated regulations with the removal of Generic Regulation clauses Inactivate electives that are no longer offered and delete them from the programme – ICIB8311, ICIB8312, ICIB8121, ICIB8122, ICIB8123, ICIB8291, ICIB8292, ICIB8311, ICIB8312, ICIB8313, PASA6262, PASA8253, PASA8351, PASA8353, PASA8356, PASA8880