Appendix 2: Waeture ā-Hōtaka | Programme Regulations

In the regulations presented here, unless the context otherwise requires, 'delegated authority' refers to an individual or role holder, or in some cases a committee, who has been delegated the authority to make a decision within a specific circumstance. A schedule of the various relevant delegations is maintained by the Programme Committee responsible for the programme. Te Pūkenga aims to enable broad access for ākonga and is committed to providing barrier-free access and participation for Māori, Pacific, Disabled and other equity groups.

Whakatapoko | Admission

General admission	To be admitted to this programme, applicants must hold one of the following: NCEA Level 2 including mathematics and NCEA Level 1 including literacy; OR A relevant qualification at NZQCF Level 4 or above; OR A recognised equivalent.
Special admission	Any ākonga who is 20 years of age or older and has not reached the general admission requirements for their intended programme is eligible for Special Admission. Te Pūkenga works with the ākonga to ensure they are prepared for their intended programme.
Discretionary admission	Any ākonga who is not yet 20 years of age and has not reached the general admission requirements for their intended programme may be eligible for Discretionary Admission. In assessing whether to grant Discretionary Admission, the delegated authority focuses on the applicant's level of preparedness for their intended programme.
English language requirements	All applicants (international and domestic) for whom English or te reo Māori is not a first language need to provide evidence that they have the necessary English language proficiency required for the programme. International applicants are required to have an IELTS score of 6 (academic) with no individual band lower than 5.5 from one test taken in the preceding two years, or an equivalent described in NZQA Rules.

Tūtukitanga Whakamihi | Credit Recognition

The provisions and procedures for credit recognition through cross credit, credit transfer and recognition of prior learning in this programme are set out in with Te Kawa Maiorooro | Educational Regulatory Framework.

Tohu o te Hōtaka | Award of Qualification

Credit requirements	To be awarded the New Zealand Diploma in Architectural Technology (Level 6) ākonga must achieve a minimum of 240 credits in the pattern set out in Table 1 below from the courses set out in Table 2 below.					
	Table 1: Credit Requirements					
	Level	Compulsory credits	Elective credits	Total credits		
	5	120	0	120		
	6	120	0	120		
	Total credits			240		

	Table 2: Schedule of Courses					
Course	Course title	Credits	Pre-			
code Level 5			requisite			
	Introduction to Construction	15				
	Materials and Structural Principles	15				
	Environment	15				
CONS5004	Services	15	CONS500			
CONS5005	Construction 1 Residential	15				
CONS5706	Drawing 1	15				
	Scoping and Preliminary Design 1	15	CONS500			
CONS5708	Documentation 1	15	CONS500 CONS570			
Total cor	npulsory credits @ Level 5	12	20			
Level 6						
CONS600	Construction 2 Commercial	15	CONS500			
CONS6702	Contract Administration	15				
CONS6703	Design in the Built Environment	15				
CONS6704	Detailing	15	CONS570			
CONS6705	Documentation 2	15	CONS570			
CONS6706	Scoping and Preliminary Design 2	15	CONS570			
CONS6707	Virtual Design and Construction	15	CONS500 CONS500 CONS570 CONS570			
CONS6708	Industry Project	15	CONS500 CONS500 CONS570 CONS570			
	Total compulsory credits Level 6 120					
TOTAL C	TOTAL CREDITS		240			
	Courses in this programme may be offered in any order except as otherwise specified through the pre-requisites above.					
	The minimum time to complete this programme is 2 years (full-time study). The maximum time to complete this programme is 6 years.					
The deleg	The delegated authority may approve an alternative maximum completion time.					

Waeture Aromatawai | Assessment Regulations

Grading	Assessment in this programme is achievement-based. Grading follows the guidelines in Te Kawa Maiorooro Educational
	Regulatory Framework.
	Specific assessment and/or course pass requirements are detailed in programme delivery documentation.

Assessment submission and additional opportunities

Requirements and processes for

- assessment submission,
- resit and/or resubmission opportunities for failed assessments,
- reassessment opportunities for failed courses,
- late submission of assessments, and
- extension of assessment deadlines

are outlined in programme delivery documentation provided to ākonga at the start of their course.