PROGRAMME REGULATIONS

New Zealand Certificate in Horticulture Services (Landscape Design)

To be read in conjunction with Unitec’s Academic Statute, Academic and Programme Management policy, and other relevant policies.

1. Programme Regulations

These programme regulations apply to the New Zealand Certificate in Horticulture Services (Landscape Design) (Level 4) 60 credits.

These regulations come into effect from Semester 1, 2017.

2. Admission Requirements

2.1 Admission

2.1.1 To be admitted to this programme, all applicants must meet Unitec’s language entry requirements (see 2.5)

AND

2.1.2 Meet admission requirements under one of the following provisions:

a. General Admission (see 2.2)

OR

b. Special Admission (see 2.3)

OR

c. Discretionary Admission (see 2.4)

2.2 General Admission

All applicants must be at least 16 years of age on the date of the programme’s commencement for the semester in which they wish to enrol (or provide a completed Early Release Exemption form)

2.2.1 For the Level 4 New Zealand Certificate in Horticulture Services (Landscape Design), applicants must have a minimum of 4 years of secondary education, and a minimum of 12 NCEA credits at Level 1 in each of at least two subjects, OR a pass in two subjects in New Zealand School Certificate, OR equivalent;

2.3 Special Admission
Applicants may be granted Special Admission if they have
a. attained the age of 20 years on or before the first day of the semester in which study for
the Certificate is to commence; AND
b. provided sufficient evidence of aptitude or appropriate work or other life experience that
would indicate a successful outcome in the qualification.

2.4 Discretionary Admission
2.4.1 In exceptional cases, an applicant who does not meet the general admission requirements
and who has not reached the age of 20 on or before the first day of the semester in which
study for the Certificate is to commence may apply for discretionary admission.
2.4.2 In assessing whether to grant discretionary admission in exceptional cases, the primary
focus will be on the applicant’s level of preparedness for study at the level 4 required by
the New Zealand Certificate in Horticulture Services (Landscape Design).

2.5 English Language Admission Requirements
2.5.1 General English Language requirements
For Level 4 New Zealand Certificate in Horticulture Services (Landscape Design), applicants
must have achieved a minimum standard of English as demonstrated by a minimum of 12
credits at NCEA Level 1 in English.
2.5.2 English Language requirements for international students
International students for whom English is not their first language must also meet the
English Language Entry Requirements stated in Unitec’s Admission Requirements Policy.

3. Selection Criteria & Selection Process
3.1 Selection Criteria
When the number of eligible applicants for admission exceeds the number of places
available, a selection process will be implemented, which may involve an interview (remotely
or in person). Those who are judged (e.g. on motivation, commitment and/or relevant prior
knowledge or experience) as having the strongest chance of succeeding in the programme
will be selected.

3.2 Selection Process
Students will be selected on the basis of written information supplied on the enrolment
form and any information gained from an interview.

4. Requirements for the Award of the Qualification
4.1 Credit Accumulation
Students must successfully complete a minimum of 60 credits from the compulsory courses
listed at Table 1. All courses are compulsory.

<table>
<thead>
<tr>
<th>Course no.</th>
<th>Course name</th>
<th>Credits</th>
<th>Pre-requisites</th>
<th>Co-requisites</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAND4113</td>
<td>Design Studio</td>
<td>15</td>
<td>n/a</td>
<td>Design Representation</td>
<td></td>
</tr>
</tbody>
</table>
4.2 Enrolment Periods

Except in exceptional circumstances, the maximum time for completion of the Certificate is five years from the date of first enrolment.

5. Credit Recognition

5.1 Cross Credit
Students may be awarded cross credits in recognition of successful equivalent study, at the same or a higher level in the context of another programme.

5.2 Assessment of Prior Learning (APL)
Prior Learning will be assessed and recognised for all courses in this programme.

6. Assessment Regulations

6.1 General
The student must obtain at least 50% overall in any course in order to pass that course.

6.2 Summative Assessment Work

6.2.1 The due dates for all summative assessment work will be notified to students at the commencement of each course, and made available online via Moodle. A late policy exists. It is a penalty of 1 grade point for up to 24hrs late, 2 grade points for 2-7 days late and 4 grade points for 8-14 days late. No work is accepted when it is over 14 days late, except by discretion of the Course Co-ordinator, or with an accepted Special Assessment Circumstances application. Note: When a late grade penalty drops the grade below 50%, a 5% reduction shall be applied in lieu of a grade point reduction. Granting of an extension of time, without penalty, is managed through the SAC process, covered in 7.5. This refers to situations in which the student is unable to meet deadlines due to extenuating circumstances, to be assessed by the course co-ordinator.

6.2.2 Resits and resubmissions will be considered as follows:

a. Students who receive a fail grade may be permitted to resubmit an assignment or resit a test at the discretion of the Course Co-ordinator.

b. Resubmissions are not available for work that fails due to lateness.

c. The maximum number of assessments which may be resubmitted within a course is limited to 50% of the total course marks, unless otherwise approved by the Academic Leader.

d. Only one resit or resubmission is available for any assessment.

e. The maximum possible grade for a resit or resubmission shall be C-.

f. Management of the timing of all resits and resubmissions is done by the course coordinator.

6.3 Assessment in Te Reo
Students have the right to submit assessments using Te Reo Māori. Details can be found in the Te Reo Māori policy.

6.4 Assessment basis

All summative assessment events are achievement-based, using an 11-point grading scale.

6.5 Course grades / Calculation of course grades

Course grades are calculated by the mathematical aggregation of weighted assessment marks, using Swedish rounding (.5 and above rounds up). The following course grades (Table 2, Table 3) will be awarded to students who obtained the designated marks:

Table 2: Course Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 – 100</td>
<td>Pass</td>
</tr>
<tr>
<td>A</td>
<td>85 – 89</td>
<td>Pass</td>
</tr>
<tr>
<td>A-</td>
<td>80 – 84</td>
<td>Pass</td>
</tr>
<tr>
<td>B+</td>
<td>75 – 79</td>
<td>Pass</td>
</tr>
<tr>
<td>B</td>
<td>70 – 74</td>
<td>Pass</td>
</tr>
<tr>
<td>B-</td>
<td>65 – 69</td>
<td>Pass</td>
</tr>
<tr>
<td>C+</td>
<td>60 – 64</td>
<td>Pass</td>
</tr>
<tr>
<td>C</td>
<td>55 – 59</td>
<td>Pass</td>
</tr>
<tr>
<td>C-</td>
<td>50 – 54</td>
<td>Pass</td>
</tr>
<tr>
<td>D</td>
<td>40 – 49</td>
<td>Fail</td>
</tr>
<tr>
<td>E</td>
<td>0 – 39</td>
<td>Fail</td>
</tr>
</tbody>
</table>

Table 3: Administrative Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR</td>
<td>Credit Recognition</td>
<td>Credit earned through Cross Credit from another qualification.</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred</td>
<td>The Course result has been deferred.</td>
</tr>
<tr>
<td>R</td>
<td>Restricted Pass</td>
<td>The student has been awarded a restricted pass.</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>If a student withdraws from a Course after the 10% date of the Course is completed. No Credits earned.</td>
</tr>
</tbody>
</table>
| DNC   | Did Not Complete   | The grade DNC (Did Not Complete) is recorded if a student has either withdrawn after 75% of the scheduled Course duration, or not attempted a
6.6 **Conditions applying to restricted passes**
   a. A ‘restricted pass’ may be awarded in a course that was narrowly failed and where the Programme Academic Authority considers that marginal failure is compensated by good overall performance.
   b. Except in exceptional circumstances, no more than one restricted pass may be awarded to any student in this programme.

6.7 **Repeating Courses**

Students may enrol and repeat courses that they have failed, up to 2 times. Beyond this, permission to enrol a third time must be sought from the Framework Programme Committee.

6.8 **Appeals**

Refer to the Academic and Programme Management Policy

7. **Transition Arrangements**

From Semester 1, 2017, students admitted to the New Zealand Certificate in Landscape Design (Level 4) who were admitted to the Certificate in Home Garden Design (Level 4), under the regulations that existed from Semester 1, 2009, to Semester 2, 2016, may transfer previously gained credits from Table 4 below to the new certificate.

- To gain the New Zealand Certificate in Horticulture Services (Landscape Design) (Level 4), students will be able to apply previously gained credits at level 4 or higher in courses that are closely equivalent to courses in this programme, as determined by the Academic Leader. The maximum number of credits that can be applied is 45.
- This provision, which applies when a student has not yet completed the programme and will continue their study in subsequent semester(s), will operate until the end of Semester 2, 2017. The last opportunity to graduate with the Certificate in Home Garden Design (Level 4) will be at the end of Semester 2, 2019.
- The following courses were offered in the Certificate in Home Garden Design (Level 4) programme from Semester 1 2009 to Semester 2 2016 (Table 4).

*Table 4: Course Schedule for the Certificate in Home Garden Design (Level 4)*

<table>
<thead>
<tr>
<th>Course no.</th>
<th>Course name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAND4111</td>
<td>Design through Experience</td>
<td>15</td>
</tr>
<tr>
<td>LAND4441</td>
<td>Plants and Context</td>
<td>15</td>
</tr>
<tr>
<td>LAND4115</td>
<td>Representation</td>
<td>15</td>
</tr>
<tr>
<td>LAND4551</td>
<td>Site and Place</td>
<td>15</td>
</tr>
<tr>
<td>LAND5117</td>
<td>History and Theory</td>
<td>15</td>
</tr>
</tbody>
</table>
A personal programme of study may be negotiated to ensure that students are not disadvantaged by the transition arrangements.


8.1 Other provisions not covered elsewhere

Exemption of course assessment

Students who re-enrol in a course having previously failed it or withdrawn may be credited with course assessment satisfactorily passed during their previous enrolment. Students must apply in writing, and re-enrol in the course in the subsequent 12 months (2 semesters). After this time, course work can only be carried forward at the discretion of the Programme Framework Committee.