

Programme Regulations

In the regulations presented here, unless the context otherwise requires, 'delegated authority' refers to an individual or role holder, or in some cases a committee, who has been delegated the authority to make a decision within a specific circumstance. A schedule of the various relevant delegations is maintained by the Programme Committee responsible for the programme. Te Pūkenga aims to enable broad access for ākonga and is committed to providing barrier-free access and participation for Māori, Pacific, Disabled, and other equity groups.

Whakatapoko | Admission

| General admission | To be admitted to this programme applicants must meet the following requirements: | | |
|----------------------------------|--|--|--|
| | Open Entry if the delegated authority at the campus/site is satisfied that the applicant has the capability to complete the requirements of the programme. | | |
| Additional requirements | In addition to meeting the requirements for admission all applicants must complete a health declaration and declaration of any criminal conviction to ensure fitness to practice prior to acceptance into the programme. *Convictions of any offence may not necessarily exclude applicants from enrolment. Any decision is made on a case-by-case basis at the discretion of the delegate authority. | | |
| English language requirements | All applicants (international and domestic) for whom English or te reo Māori is not a first language need to provide evidence that they have the necessary English language proficiency required for the programme. | | |
| | International applicants are required to have an IELTS score of 5 (general or academic) with no individual band lower than 5 from one test taken in the preceding two years, or an equivalent described in NZQA Rules. | | |

Selection Processes

Limits on enrolment may be applied due to health and safety reasons and/or availability of work experience placements. Should limits be placed on enrolment, the following selection criteria will apply:

- Where the number of applications for a programme exceeds the number of available places,
- $\bar{a}konga$ are offered the opportunity to be placed on a waitlist.
- Programme selection prioritisation is the order in which the applications are received.

Tūtukitanga Whakamihi | Credit Recognition

The provisions and procedures for credit recognition through cross credit, credit transfer and recognition of prior learning in this programme are set out in <u>Te Kawa Maiorooro | Educational Regulatory Framework</u>.

Tohu o te Hōtaka | Award of Qualification

| Credit requirements | Animals o pattern se | rded the New Zealand Ce r Rural Animals strand) ā t out in Table 1 below fro redit Requirements | konga must achieve a m | ninimum of 70 credi | |
|------------------------|-------------------------|---|------------------------|---------------------|--|
| | Level | Compulsory Credits | Elective Credits | Total Credits | |
| | 3 | 70 | | 70 | |
| | Total Credits | | | 70 | |
| | Table 2: S | chedule of Courses | | · | |



| Course No | Course Name | Credits | Pre- requisites | | |
|--|---|---|---|--|--|
| Companion Animals Strand | | | | | |
| ANML3101 | Introduction to Professional Skills when working with companion animals | 15 | | | |
| ANML3102 | Behaviour, handling and transportation for companion animals | 15 | | | |
| ANML3103 | Introduction to form, function and preventative health for companion animals | 15 | | | |
| ANML3104 | Introduction to Husbandry for companion animals | 15 | | | |
| ANML3105 | Companion Animals Practicum | 10 | | | |
| Total Comp | Total Compulsory Credits at Level 3 | | | | |
| Rural Animals Strand | | | | | |
| ANML3301 | Introduction to Professional Skills when working with rural animals | 15 | | | |
| ANML3302 | Behaviour, handling and transportation for rural animals | 15 | | | |
| ANML3303 | Introduction to form, function and preventative health for rural animals | 15 | | | |
| ANML3304 | Introduction to Husbandry for rural animals | 15 | | | |
| ANML3305 | Rural Animals Practicum | 10 | | | |
| Total Compulsory Credits at Level 3 | | | 70 Credits | | |
| TOTAL CREDITS | | 70 | | | |
| The minimum time to complete this programme is 19 weeks (full-time study) or one year (part-time study). The maximum time to complete is four years. The delegated authority may approve an alternative maximum completion time. Each strand includes at least 40 hours of Practicum in a workplace environment that provides opportunity for ākonga to practice and apply the skills and knowledge inherent | | | | | |
| | Companion ANML3101 ANML3102 ANML3103 ANML3103 ANML3104 ANML3105 Total Comp Rural Anima ANML3301 ANML3302 ANML3303 ANML3304 ANML3305 Total Comp TOTAL CREI The minimu (part-time s The delegat | Companion Animals StrandANML3101Introduction to Professional Skills when working with companion animalsANML3102Behaviour, handling and transportation for companion animalsANML3103Introduction to form, function and preventative health for companion animalsANML3104Introduction to Husbandry for companion animalsANML3105Companion Animals PracticumTotal Compulsory Credits at Level 3Rural Animals StrandANML3301Introduction to Professional Skills when working with rural animalsANML3302Behaviour, handling and transportation for rural animalsANML3303Introduction to form, function and preventative health for rural animalsANML3304Introduction to Professional Skills when working with rural animalsANML3305Behaviour, handling and transportation for rural animalsANML3304Introduction to form, function and preventative health for rural animalsANML3305Rural Animals PracticumTotal Compulsory Credits at Level 3TOTAL CREDITSThe minimum time to complete this programme is 19 weeks (full-t (part-time study). The maximum time to complete is four years. The delegated authority may approve an alternative maximum cor Each strand includes at least 40 hours of Practicum in a workplace | Companion Animals StrandANML3101Introduction to Professional Skills when working with companion animals15ANML3102Behaviour, handling and transportation for companion animals15ANML3103Introduction to form, function and preventative health for companion animals15ANML3104Introduction to Form, function and preventative health for companion animals15ANML3105Companion Animals Practicum10Total Compulsory Credits at Level 370 CredRural Animals Strand15ANML3302Behaviour, handling and transportation for rural animals15ANML3303Introduction to Professional Skills when working with rural animals15ANML3304Introduction to form, function and preventative health for rural animals15ANML3303Introduction to form, function and preventative health for rural animals15ANML3304Introduction to Husbandry for rural animals15ANML3305Rural Animals Practicum10Total Compulsory Credits at Level 370 CredTotal Campulsory Credits at Level 370 CredTotal Compulsory Credits at Level 370 CredTotal Compulsory Credits at Level 370 CredTotal Compulsory Credits at Level 370 CredTotal Campulsory Credits at Level 370 CredTotal Campulsory Credits at Level 370 CredTot | | |

Waeture Aromatawai | Assessment Regulations

| Grading | Assessment in this programme employs both achievement-based and competency- based grading. | | |
|---|--|--|--|
| | Grading follows the guidelines in <u>Te Kawa Maiorooro Educational Regulatory</u> <u>Framework</u> . | | |
| | Specific assessment and/or course pass requirements are detailed in programme delivery documentation. | | |
| Assessment submission and additional opportunities | Requirements and processes for assessment submission, resit and/or resubmission opportunities for failed assessments, reassessment opportunities for failed courses, late submission of assessments, and extension of assessment deadlines are outlined in programme delivery documentation provided to ākonga at the start of their course. | | |