

## **Educational Leadership and Management Courses for 2018**

### **Leadership in Education (EDUC8881 / TMPG8322 – 30 credits)**

Central to critical enquiry in this course is the concept of educational leadership. Students will also examine some of the core and contemporary leadership and management theories relevant to educational practice and settings. Aspects of leadership related to the management of diversity will be explored.

#### Dates/times:

- Monday 16 April to Friday 20 April, 2018
- OR Monday 9 July – Friday 13 July, 2018
- For International Students:
  - Semester One, 8:30am – 12:30pm
  - February 19/20, February 26/27, March 5/6, March 12/13, March 19/20, 2018

### **Policy and Strategy (EDUC8882 – 30 credits) / Organisation Theory and Strategy (TMPG8323 – 30 credits)**

Students will analyse and critique organisation theories in the context of leading and managing educational teams and organisations. In addition, this course will cover the topics of collaborative decision-making, organisational culture and change management. They will gain an understanding of concepts and application of quality evaluation and strategic leadership in educational settings.

#### Dates/times:

- Monday 15 January – Friday 19 January 2018
- OR Monday 16 July – Friday 20 July, 2018

### **Human Resources in Education (EDUC8883 – 30 credits) / Human Resources Policy and Practice in Education (TMPG8324 – 30 credits)**

The theory and practice of human resources management, including performance management and leadership development in educational settings will be examined and critiqued. Students will critically examine and interpret human resources policy and learn skills of policy analysis. They will also apply theories of organisational learning to the resolution of complex problems and learn skills for dilemma management.

#### Dates/times:

- Monday 16 April to Friday 20 April, 2018
- OR Monday 9 July - Friday 13 July, 2018

**Educational Research Methods** EDUC8885 / TMPG8021 – 30 credits

Students will critically examine the general range of research traditions employed in education and specifically those which lead to solving educational problems. The course will focus on qualitative methodologies associated with these traditions and apply this knowledge in the preparation of a research proposal.

Dates/times:

- Monday 15 January - Friday 19 January, 2018
- OR Monday 1 October – Friday 5 October, 2018

**Dissertation** (EDUC9988 / TMPG9025 – 60 credits)

Students will successfully complete research that contributes to the knowledge base on educational leadership and management and report on this research in a dissertation (approximately 25,000 words).

Dates/times:

Three-day Introduction course for students just starting their thesis or dissertation in 2018

- January 10-12 (for new Semester 1 part-time students)
- March 26-28 (for full-time students doing TMPG8021 in January)
- July 18-20 (for new Semester 2 part-time students)

Friday optional workshops on June 22 and September 7, 2018.

**Thesis** (EDUC9986 / TMPG9026 – 90 credits)

Students will successfully complete research that contributes to the knowledge base on educational leadership and management and report on this research in a thesis (approximately 40,000 words).

Dates/times:

Three-day Introduction course for students just starting their thesis or dissertation in 2018

- January 10-12 (for new Semester 1 part-time students)
- March 26-28 (for full-time students doing TMPG8021 in January)
- July 18-20 (for new Semester 2 part-time students)

Friday optional workshops on June 22 and September 7, 2018