This document covers the admission requirements for the Certificate in Liaison Interpreting

For the full Terms and Conditions of this programme download the following:
Certificate Generic Regulations
Programme (Specific) Regulations
Admission Requirements Policy

To be eligible for admission, you must meet two admission requirements:
- Requirements for either general admission, special admission, or discretionary admission
- English language requirements

Most domestic (NZ) students enter through general admission. If you do not meet the requirements for general admission, special admission, or discretionary admission may be available.

General Admission

To apply for this programme, candidates are required to meet all of the below entry requirements. All applicants must:

- be at least 18 years of age when they begin study on the programme;
- have a minimum of 4 years secondary schooling;
- have a total of at least 60 NCEA credits at level 2 in best 4 subjects OR a maximum total of 16 in best 4 Sixth Form Certificate subjects OR Unitec Certificate in Foundation Studies: Whitinga (Level 3) in a relevant pathway OR equivalent;
- provide evidence of an excellent/ native proficiency in a language other than English.

Mother tongue or LOTE (Language Other Than English)
In order to demonstrate language competence in a mother tongue or LOTE, an applicant must:

- Have completed high school study in a mother tongue or LOTE as the language of instruction AND/OR
- Have a degree in a mother tongue or LOTE as a major AND/OR
- Be able to provide evidence or proof of oral and written language proficiency in a mother tongue or LOTE in the form of two reference letters from their community or someone of standing from an educational institution who speaks their language. These letters will be subject to verification.
**Special Admission**

Applicants may be granted Special Admission if:

- Attained the age of 20 on or before the first day of the semester in which study for certificate is to commence; AND
- Provide evidence to indicate the ability to study at tertiary level.

**Discretionary Admission**

In exceptional cases an applicant who does not meet the general admission requirements and who has not reached the age of 20 on or before the first day of the semester in which study for the Certificate is to commence may apply for discretionary admission.

In assessing whether to grant discretionary admission in exceptional cases, the primary focus will be on the applicant’s level of preparedness for study at the required level.

**English Language Requirements**

**General English Language requirements**

Applicants must have achieved a minimum standard of English as demonstrated by a minimum of 8 credits at NCEA Level 2 in English (4 in Reading, 4 in Writing).

**English language entry requirements for international students for whom English is not their first language:**

Applicants must have at least ONE of the following:

a) Gained NCEA level 3 and met New Zealand university entrance requirements;

b) Clear evidence that they satisfy one of the following criteria for existing English proficiency:

1. Previous primary and secondary study in English as evidenced by completion of one of the following at schools with English as the language of instruction in countries with a student visa approval rate of at least 80 per cent:
   
   i. Completion of all primary education and at least three years of secondary education (that is, the equivalent of New Zealand Forms 3 to 7 or years 9 to 13), or
   
   ii. Completion of at least five years of secondary education (that is, the equivalent of New Zealand Forms 3 to 7 or years 9 to 13) at schools using English as the language of instruction are eligible for enrolment at all levels of the NZQF

2. Previous tertiary study in English: International students are eligible for enrolment at all levels of the NZQF when they can provide clear evidence of completion of a Bachelor Degree, Graduate Certificate, Graduate Diploma, Bachelor Honours Degree, Postgraduate Certificate, Postgraduate Diploma, Master’s Degree or Doctoral Degree with English as the language of instruction, from tertiary education
providers from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States.

3. Achievement of the Certificate in English Language Teaching to Adults (CELT A)

c) Achieved, within the preceding two years, at least one of the English proficiency outcomes listed below:

- Successful study at NZQA Level 5 or above in English medium, OR
- An overall IELTS (Academic) score of at least 6.5 with no band score less than 6.0, OR
- An overall TOEFL pBT (Paper Based Test) score of 575 (plus essay TWE of 4.5) or an overall TOEFL iBT (Internet Based Test) score of 90 (plus writing score of 21), OR
- the Unitec Graduate Certificate in English as an Additional Language, or
- Evidence of achievement in English at a level equivalent to the above.