WAETURE HŌTAKA | PROGRAMME REGULATIONS
Bachelor of Nursing

To be read in conjunction with Unitec’s Academic Statute, Academic and Programme Management policy, and other relevant policies.

1. Waeture Hōtaka | Programme Regulations

These programme regulations apply to the Bachelor of Nursing (Level 7, 360 credits), and come into effect from Semester 2, 2019.

2. Ngā Ture Hei Whakaurunga | Admission Requirements

To be admitted to the Bachelor of Nursing degree, applicants must:

1. meet admission requirements under one of the following provisions:
   General Admission (see 2.1)
   OR
   Special Admission (see 2.2)
   OR
   Discretionary Admission (see 2.3)
   AND

2. meet the Additional requirements (see 2.4)
   AND

3. meet the English language entry requirements (see 2.5)

2.1 Whakaurunga Whānui | General Admission

To be admitted to this programme under the General Admission criteria, applicants must be at least 16 years of age on the date of the programme’s commencement for the semester in which they wish to enrol (or provide a completed Early Release Exemption form) and must meet the following requirements:

- University Entrance:
  - NCEA Level 3
  - Three subjects – at Level 3 or above, made up of 14 credits each, in three approved subjects
o Literacy – 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing

o Numeracy – 10 credits at Level 1 or above, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required)

AND

• A minimum of 12 credits at NQF Level 2 or higher from one science subject (Biology, Chemistry, Physics or Science)

2.2 Whakaurunga Motuhake | Special Admission

To be admitted to this programme under the Special Admission criteria, applicants must attain the age of 20 years on or before the first day of the semester in which study for the degree is to commence, and provide one of the following:

• Evidence of literacy, numeracy and an ability to study at the appropriate level. This can be through study, work and / or life experience.

• Successful completion of the Certificate of University Preparation with a minimum of 60% in Foundation Human Bioscience.

2.3 Whakaurunga Kōwhiringa | Discretionary Admission

In exceptional cases, an applicant who does not meet the General Admission requirements and who has not reached the age of 20 on or before the first day of the semester in which study for the degree is to commence, may apply for discretionary admission. In assessing whether to grant discretionary admission in exceptional cases, the primary focus will be on the applicant’s level of preparedness for study at the required level. This will be assessed by the relevant Academic Authority.

2.4 Whakaurunga Tāpiri | Additional Requirements

All applicants must submit the following at the time of application:

• Personal statement: This should outline why the applicant has chosen nursing as a career and describe personal qualities and relevant aspects from their life experiences which will enhance their application.

• Applicants must complete a self-declaration of medical condition(s), if any, that may prevent full participation in the programme and/or prevent registration with a regulatory authority (as applicable); and

• Applicants must give their consent to undergo a process of Safety Checking as set out in the Children’s (Requirements for Safety Checks of Children’s Workers) Regulations 2015 (“the Regulations”). This checking process will include:
  i. Providing 2 forms of identification, and evidence of any name changes (if any);
  ii. Consent to Unitec undertaking a Police Vet check, or a Criminal Record Check (as required), and advise Unitec of any current charges or pending court matters;
  iii. Providing a chronological summary of his or her work history, if any, for the preceding 5 years and the name of any professional organisations and/or licensing
authorities and/or registration authorities that the student is a member of or been licensed by and that is relevant to the proposed placement (if required);

iv. Providing the names of 2 referees who may be contacted by Unitec or your placement provider (if required);

v. Attending a face to face interview (if required) for the purposes of a risk assessment carried out in accordance with section 32 of the Act and the underlying regulations.

Applicants are also required to consent to the above information gathered as part of the Safety Check to be shared with a host institution for the purposes of a practicum placement.

On being accepted into the Bachelor of Nursing, applicants will also be required to meet the following as evidence of appropriateness to study for the nursing profession:

• Interview: Applicants who meet academic entry criteria may be required to attend an interview.

• A current first aid certificate (Red Cross Comprehensive or St John’s Workplace) which is current at the time the programme starts.

• In order to participate in the clinical components of the programme, applicants must meet various Health Authority requirements. Currently, MRSA clearance is required by most clinical practice areas.

• Consent to Disclosure of Information: Successful applicants will be required to complete a New Zealand Police Consent to Disclosure of Information form. The form will be sent by Unitec to the Police Licensing and Vetting Service, and returned in confidence to the relevant Academic Authority. Information on the NZ Police Vetting Service is available from the New Zealand Police website.

• An applicant for the degree who has studied at an undergraduate nursing programme at another New Zealand tertiary education institution will only be considered for selection upon receipt of a confidential report from the institution from which they are transferring considered satisfactory by the selection subcommittee.

2.5 Whakaurunga Reo Pākehā | English Language Admission Requirements

International applicants are required to provide one of the following as evidence of English language proficiency:

• IELTS (Academic) with a minimum overall score of 6.5 with minimum band scores of 6.5 in speaking, reading and writing, and listening.

• Completion of New Zealand Certificate in English Language Level 5 (NZCEL Level 5)

• Previous tertiary study with English: completion of a Bachelor Degree, Graduate Certificate, Graduate Diploma, Bachelor Honours Degree, Postgraduate Certificate, Postgraduate Diploma, Master’s Degree or Doctoral Degree with English as the language of instruction, from tertiary education providers from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States.
3. PAEARU KŪWHIRI TUKANGA | Selection Criteria & Process

3.1 Paearu Kōwhiri | Selection Criteria

If the number of applicants exceeds the number of places, candidates will be ranked on the basis of academic performance and quality of the personal statement. Those who are not initially accepted but who meet entry criteria will be waitlisted in order of ranking.

3.2 Tukanga Kōwhiri | Selection Process

Selection will be made by a subcommittee set up for the purpose with the delegated authority to offer places to applicants. The subcommittee will select students on the basis of written information supplied on the enrolment form. At the discretion of the subcommittee, a telephone or face-to-face interview, further information and assessment of literacy and numeracy may be required.

4. NGĀ TURE HEI WHAKAWHIWI TOHU MĀTAURANGA | Requirements for the Award of the Qualification

4.1 Whakaemi Tūtukitanga | Credit Accumulation

To be awarded the Bachelor of Nursing, a student must:

- successfully complete a minimum of 360 credits in the pattern set out in Table 1 from the courses set out in Table 2.
- demonstrate clinical competence in the Competencies for the registered nurse scope of practice (NCNZ, 2007). This is achieved through a minimum of 1100 and up to a maximum of 1500 clinical practice hours in clinical placements.

Table 1: Credit Requirements for the Bachelor of Nursing

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>120</td>
</tr>
<tr>
<td>6</td>
<td>120</td>
</tr>
<tr>
<td>7</td>
<td>120</td>
</tr>
</tbody>
</table>

Table 2: Course Details for the Bachelor of Nursing (All courses are compulsory)

<table>
<thead>
<tr>
<th>Level</th>
<th>Course No</th>
<th>Course Name</th>
<th>Credits</th>
<th>Clinical Practice Hours</th>
<th>Pre-requisites</th>
<th>Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>HCBN5101</td>
<td>Human Biology for Nursing Practice 1</td>
<td>15</td>
<td>0</td>
<td>Nil</td>
<td>HCBN5103</td>
</tr>
<tr>
<td>5</td>
<td>HCBN5102</td>
<td>Interpersonal Relationships</td>
<td>15</td>
<td>0</td>
<td>Nil</td>
<td>HCBN5104</td>
</tr>
<tr>
<td>5</td>
<td>HCBN5103</td>
<td>Management of Nursing Care 1</td>
<td>15</td>
<td>0</td>
<td>Nil</td>
<td>HCBN5101</td>
</tr>
<tr>
<td>5</td>
<td>HCBN5104</td>
<td>Professional Responsibility</td>
<td>15</td>
<td>0</td>
<td>Nil</td>
<td>HCBN5102</td>
</tr>
<tr>
<td>5</td>
<td>HCBN5105</td>
<td>Health and Wellness</td>
<td>15</td>
<td>0</td>
<td>HCBN5104</td>
<td>None</td>
</tr>
<tr>
<td>5</td>
<td>HCBN5106</td>
<td>Nursing the Person with Long Term Health Needs</td>
<td>15</td>
<td>100-132</td>
<td>HCBN5101 &amp; HCBN5103 &amp; HCBN5102 &amp; HCBN5104</td>
<td>HCBN5107 &amp; HCBN5108</td>
</tr>
<tr>
<td>5</td>
<td>HCBN5107</td>
<td>Management of Nursing Care 2</td>
<td>15</td>
<td>0</td>
<td>HCBN5103 &amp; HCBN5101 &amp; HCBN5106</td>
<td>HCBN5108 &amp; HCBN5106</td>
</tr>
<tr>
<td>Level 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>----------</td>
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<td>--------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>HCBN6101</td>
<td>Wānanga Hauora</td>
<td>15</td>
<td>0</td>
<td>HCBN5101 &amp; HCBN5102 &amp; HCBN5103 &amp; HCBN5104 &amp; HCBN5105 &amp; HCBN5106 &amp; HCBN5107 &amp; HCBN5108</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>HCBN6102</td>
<td>Knowledge for Nursing Practice 2: Mental Health and Addictions</td>
<td>15</td>
<td>0</td>
<td>HCBN5101 &amp; HCBN5102 &amp; HCBN5103 &amp; HCBN5104 &amp; HCBN5105 &amp; HCBN5106 &amp; HCBN5107 &amp; HCBN5108</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>HCBN6103</td>
<td>Nursing the Person with Altered Mental Health or Addiction</td>
<td>30</td>
<td>200-280</td>
<td>HCBN5101 &amp; HCBN5102 &amp; HCBN5103 &amp; HCBN5104 &amp; HCBN5105 &amp; HCBN5106 &amp; HCBN5107 &amp; HCBN5108</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>HCBN6104</td>
<td>Knowledge for Nursing Practice 3: Physical Health</td>
<td>15</td>
<td>0</td>
<td>HCBN5101 &amp; HCBN5102 &amp; HCBN5103 &amp; HCBN5104 &amp; HCBN5105 &amp; HCBN5106 &amp; HCBN5107 &amp; HCBN5108</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>HCBN6105</td>
<td>Nursing the Person with Altered Physical Health</td>
<td>45</td>
<td>300-380</td>
<td>HCBN5101 &amp; HCBN5102 &amp; HCBN5103 &amp; HCBN5104 &amp; HCBN5105 &amp; HCBN5106 &amp; HCBN5107 &amp; HCBN5108</td>
<td></td>
</tr>
</tbody>
</table>

<p>| Level 7 |
|----------|-----------------|--------|-----------------|-----------------|-----------------|
| 7 | HCBN7101 | Evidence for Nursing Practice | 10 | 0 | HCBN6101 &amp; HCBN6102 &amp; HCBN6103 &amp; HCBN6104 &amp; HCBN6105 |
| 7 | HCBN7102 | Pharmacology for Nursing Practice | 10 | 0 | HCBN6101 &amp; HCBN6102 &amp; HCBN6103 &amp; HCBN6104 &amp; HCBN6105 |</p>
<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Prerequisite Courses</th>
<th>Course Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCBN7103</td>
<td>Knowledge for Nursing Practice 4: Family, Whānau and Community Nursing</td>
<td>10</td>
<td>0</td>
<td>HCBN6101 &amp; HCBN6102 &amp; HCBN6103 &amp; HCBN6104 &amp; HCBN6105</td>
<td>HCBN7104</td>
</tr>
<tr>
<td>HCBN7104</td>
<td>Family, Whānau and Community Nursing</td>
<td>30</td>
<td>200-280</td>
<td>HCBN6101 &amp; HCBN6102 &amp; HCBN6103 &amp; HCBN6104 &amp; HCBN6105</td>
<td>HCBN7103</td>
</tr>
<tr>
<td>HCBN7105</td>
<td>Contemporary Issues in Nursing and Health Care</td>
<td>10</td>
<td>0</td>
<td>HCBN7103 &amp; HCBN7104 &amp; HCBN7101</td>
<td>Nil</td>
</tr>
<tr>
<td>HCBN7106</td>
<td>Transition to Registered Nurse Practice</td>
<td>50</td>
<td>313-432</td>
<td>HCBN7103 &amp; HCBN7104 &amp; HCBN7102 &amp; HCBN7101</td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>360</strong></td>
<td><strong>1113-</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Unitec’s Bachelor of Nursing offers more clinical hours than required by NCNZ (1100-1500)

On successful completion of all Unitec requirements, and other requirements as specified by the Nursing Council of New Zealand (NCNZ), students are eligible to apply to the NCNZ for the Application for Examination/Registration for Registered Nurses. The student must pay the registration fee set by NCNZ.

### 4.2 Mahi Whare Haumanu | Clinical Practice Requirements

a. Students must attend 100% of off-site clinical practice. Any student who does not meet this requirement will need to complete the Special Assessment Circumstance process (see section 6.8 of these regulations), and make up clinical hours as determined by the Course co-ordinator and the Clinical co-ordinator.

b. Students must attend at least 90% of sessions designated as “clinical simulation”

c. No student will be allowed to enrol in any clinical course more than twice (as per NCNZ regulations).

d. Students must provide evidence of having a current first aid certificate with an annual updated CPR component prior to clinical placement.

### 4.3 Mahi Akoranga I A Wāhanga | Course Load per Semester

a. The normal full time course load is 60 credits per semester, or 75 credits with the approval by the relevant Academic Authority.

b. Full-time students who pass at least half of their course credits in each semester may progress to the following semester provided the relevant course pre-requisites have been achieved. Students who do not attain this will be advised in writing of the various student support services available to them, their performance including class attendance, will be monitored. Should their performance not improve, a learning contract will be put in place.
4.4 Whakaurunga Takiwā | Enrolment Periods

The maximum period of time to complete the programme is five years from the date of first enrolment in the degree. Any extension to this period would require a written application to be approved by the relevant Academic Authority at Unitec as well as the Nursing Council of New Zealand.

5. Tūtukitanga Whakamihi | Credit Recognition

All relevant credits from other approved programmes will be considered for credit recognition (cross credits, credit transfers and assessment of prior learning) as per the provisions below and in accordance with Unitec’s standard policy and procedure. Any credit recognition awarded for the Bachelor of Nursing must also meet the requirements of the NCNZ regulations.

5.1 Whakawhiti Tūtukitanga | Cross Credit

Cross credits may be recognised by the granting of specified credits, where there is direct equivalence of the learning outcomes of a successfully completed course and a course in the programme. Transfers from other equivalent programmes will be considered on a case by case basis.

5.2 Aromatawai Tōmua | Assessment of Prior Learning (APL)

Assessment of Prior learning is available for some individual courses within the programme, as per the following provisions:

a. Prior Learning will be considered against learning outcomes for a course and will require a combination of attestation, portfolio, professional conversation, challenge test, academic transcript.

b. Year 2 clinical courses require NZNC approval.

c. APL is not available for Year 3 clinical courses (NZNC regulations)

6. Waeture Aromatawai | Assessment Regulations

6.1 Whānui | General

All assessment for the Bachelor of Nursing is standards based, and it may be achievement based or competency based as specified in the course descriptors.

6.2 Aromatawai Tōmuri | Summative Assessment Work

The due dates for all summative assessment work will be notified to students at the commencement of each course. No late work will be accepted for marking unless specified. All student summative assessment work will be graded as specified in the Course Grade tables.

Students will be able to view marked examination papers in the presence of the relevant course lecturer or an assigned academic staff member, however these marked papers will not be returned to students. Practice exam papers will be available on Moodle to enable students to prepare for examinations.

6.3 Aromatawai I Roto I Te Reo | Assessment in Te Reo
Students wishing to complete assessments using Te Reo Māori may do so as per the Unitec Assessment in Te Reo Māori policy.

6.4 Paparahi Aromatawai | Assessment basis

Course grades in the Bachelor of Nursing will be reported according to the scale being used, i.e. achievement based or competency based.

6.5 Ākoranga Taumata / Tātaungia Ngā Ākoranga Taumata | Course grades / Calculation of course grades

An 11-point Achievement Based Assessment (ABA) system will be used for courses HCBN5101, HCBN5108, HCBN5105, HCBN5102, HCBN5104, HCBN6101, HCBN6102, HCBN6104, HCBN7101, HCBN7102, HCBN7103, HCBN7105. Results shall be calculated by the mathematical aggregation of weighted summative assessment grades and specified as shown in Table 3.

Table 3: Achievement Based Course Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 – 100</td>
<td>Pass</td>
</tr>
<tr>
<td>A</td>
<td>85 – 89</td>
<td>Pass</td>
</tr>
<tr>
<td>A-</td>
<td>80 – 84</td>
<td>Pass</td>
</tr>
<tr>
<td>B+</td>
<td>75 – 79</td>
<td>Pass</td>
</tr>
<tr>
<td>B</td>
<td>70 – 74</td>
<td>Pass</td>
</tr>
<tr>
<td>B-</td>
<td>65 – 69</td>
<td>Pass</td>
</tr>
<tr>
<td>C+</td>
<td>60 – 64</td>
<td>Pass</td>
</tr>
<tr>
<td>C</td>
<td>55 – 59</td>
<td>Pass</td>
</tr>
<tr>
<td>C-</td>
<td>50 – 54</td>
<td>Pass</td>
</tr>
<tr>
<td>D</td>
<td>40 – 49</td>
<td>Fail</td>
</tr>
<tr>
<td>E</td>
<td>0 – 39</td>
<td>Fail</td>
</tr>
</tbody>
</table>

A Competency Based Assessment (CBA) System will be used for courses HCBN5103, HCBN5106, HCBN5107, HCBN6103, HCBN6105, HCBN7104, HCBN7104, HCBN7106. Results shall be specified as shown in Table 4.

Table 4: Competency Based Course Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Merit</td>
<td>Credits Earned</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>Credits Earned</td>
</tr>
<tr>
<td>NC</td>
<td>Not Yet</td>
<td>No Credits Earned</td>
</tr>
</tbody>
</table>

6.6 Paearu Taumata | Grade criteria

Students may be awarded one of the following grades for a course if they meet the criteria described:

Table 5: Grade Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR</td>
<td>Credit Recognition</td>
<td>The student has applied for and been awarded a credit recognition from another qualification</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td>Details</td>
</tr>
<tr>
<td>------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred</td>
<td>The course result has been deferred</td>
</tr>
<tr>
<td>R</td>
<td>Restricted Pass</td>
<td>The student has been awarded a restricted pass subject to Relevant clause in this schedule. Credits earned.</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>If a student withdraws from a course after the 10% date of the course is completed and up to or at the 75% date of the course. No credits earned.</td>
</tr>
<tr>
<td>DNC</td>
<td>Did not Complete</td>
<td>The grade DNC (Did Not Complete) is recorded if a student has either withdrawn after 75% of the scheduled Course duration; or not attempted a compulsory item of Assessment within a Course. No Credits earned.</td>
</tr>
</tbody>
</table>

6.7 Tāpaetanga Tōmuri | Submission and late submission of work

   a. Applications for extensions must be made in line with the Special Assessment Circumstances policy.

   b. Any assessment that is submitted late (and is not subject to a Special Assessment Circumstance application) will be penalised by a deduction of 10% per day of the student’s assignment mark, up to five (5) days, inclusive of weekends.

   c. No assignments will be accepted five (5) days (inclusive of weekends) after the due date and a student will receive a DNC grade thereafter.

6.8 Āhuatanga Aromatawai Motuhake | Special Assessment Circumstances

Students whose performance in a summative assessment is being affected by reasons/factors beyond their control may apply for Special Assessment Circumstances (SAC) in accordance with the relevant section of the Academic and Programme Management Policy, and the provisions below:

   a. The NCNZ requirement for demonstration of competency means that it is inappropriate to use mathematical extrapolation of grades from other assessments or estimation of marks for any summative assessment in the programme. Thus any successful SAC application will require the student to undertake and complete the assessment. This may be the same or an alternative assessment, decided by the Academic Leader or relevant Academic Authority.

   b. Any student sitting an exam after the nominated exam time will be asked to sign a statement that they have not communicated with other students regarding the exam questions and content.

   c. SAC applications will not be approved where the student has sat the exam or submitted the assignment – that is, has attempted the assessment.

   d. All absences for clinical placements require the completion and approval of a SAC application.

6.9 Whakamātautau Anō, Whakamahia Anō | Resits and resubmissions

   a. Students must notify the Academic Leader of their intent to undertake a resit or resubmission within 5 days of receiving their marked assessment.

   b. One resit or resubmission per course is allowed for students who have achieved 40% or more in a failed assessment up to a maximum of:
• four resits or resubmissions per semester in Year One Part A and three resits or resubmissions per semester in Year One Part B
• note: A resit or resubmission for the Assignment (Assessment One) in HCBN5104 Professional Responsibility and the Assignment (Assessment One) in HCBN5105 Health and Wellness will only be allowed following successful completion of an academic literacy skill development workshop
• two resits or resubmissions per semester in Year Two
• two resits or resubmissions per semester in Year Three Part A. Applications for a resubmission opportunity will be considered on an individual basis considering overall progression in the programme for Year Three Part B
c. The maximum mark possible for passing a resit or resubmission is the minimum pass mark for the assessment. It is a student’s responsibility to apply for the resit or resubmission.
d. No resit or resubmission is available for the summative assessment “Clinical Assessment” for the courses: HCBN5106, HCBN6103, HCBN6105, HCBN7104, HCBN7106
e. Resits and resubmissions are only available for the first summative assessment completed by students in each course. They are not available for final exams.
f. Resits and resubmissions are carried out by the course end date unless an extension is approved.

6.10 Kaupapa Hāngai Ki Ngā Pāhi Rāhui | Conditions applying to restricted passes
The relevant Academic Authority may award a ‘restricted pass’ in a course which was narrowly failed and where there is ample evidence that marginal failure is compensated by good overall performance. This is not available for clinical courses where competency must be demonstrated to meet NCNZ requirements.

Following are the conditions which apply to a restricted pass:

a. A student may decline the award of a restricted pass by notifying the office of the relevant Dean in writing not later than 20 working days from mailing of the results.
b. The relevant Academic Authority may, at its discretion, prevent a student from using a restricted pass to meet the prerequisite requirements of another course.
c. Restricted passes are only available where the initial mark in a course is greater than 48%, and the other courses within the semester have at least a C+ average.

6.11 Akoranga Tuaruatanga | Repeating Courses

Students may enrol and repeat courses that they have failed, up to 2 times. Beyond this, permission to enrol a third time must be sought from the relevant Academic Authority. Clinical courses may not be taken more than twice due to NCNZ restrictions.

The following restrictions on timing apply to students repeating courses or re-entering the programme:

a. Students wishing to repeat courses they have failed must obtain approval from the Academic Leader to do so. Students may not be able to repeat courses at their choice of time, due to the considerable constraints around obtaining extra clinical placements.
b. Students applying to take time out from the Bachelor of Nursing programme may not be able to re-enter at their chosen time due to the considerable constraints around obtaining extra clinical placements. Consideration of such applications will be made on a case by case basis, keeping in mind the 5 year NCNZ time limit for completion of the programme prior to registration.

6.12 Ngā Whakakorenga Ō Ngā Hōtaka | Exclusions from the programme

a. No student will be allowed to enrol in any course more than twice unless there are exceptional circumstances approved by the relevant Academic Authority. Clinical courses may not be taken more than twice due to NCNZ restrictions.

b. Any student who, over the period covered by the last four semesters of his or her studies at Unitec, (including, where relevant, study at other institutions) has not achieved a Pass grade in courses equivalent to at least 50% of the credits in which he or she has been enrolled over that period, shall be excluded from the Programme and shall not be permitted to re-enrol in the programme without the prior permission of the relevant Academic Authority.

c. Any student who, in any semester of study fails 100% of their enrolled courses, or, students who in two consecutive semesters of study fail 50% or more of their enrolled courses, shall be excluded from the programme and shall not be permitted to re-enrol without the prior permission of the relevant Academic Authority.

d. Students who have not achieved a Pass grade in the same Course on two occasions shall not be enrolled again for that Course except with the permission of the relevant Academic Authority. Clinical courses may only be enrolled in twice.

e. Any Student who does not meet the Prerequisite requirements in preparation for off-site practice-based learning will not proceed to the off-site practice-based learning experience and will not be awarded Credits for that course.

f. Where the relevant Academic Authority considers, in his or her absolute discretion that a Student’s performance or participation in any off-site practice-based learning experience is unsatisfactory, the student’s attendance may temporarily be suspended. At the time of being notified of his or her suspension, the student shall be advised of the reasons for such temporary suspension. Except where not practicable in the circumstances, a student should not be temporarily suspended without being given the opportunity to improve his or her performance.

g. The relevant Academic Authority will advise the student in writing of its decision, and the reasons for such decision, and any orders made. See relevant sections of the Academic and Programme Management Policy.

6.13 Tono Pīra | Appeals

Students may appeal the decisions made under these regulations in accordance with provisions specified in Unitec’s Academic and Programme Management Policy. Any appeals panels held for students of the Bachelor of Nursing will also include a registered nurse with a current practising certificate, in accordance with the Nursing Council regulations.