

Name:

Note: Please take the time to use an English grammar book or online resources to help you complete this task. We expect you to demonstrate an ability to analyse language and explain it.

The following grammar books will be useful and are available for reference in the Unitec library –

- An A-Z of English Grammar - Leech, G., Cruikshank, B and Ivanic, R Longman
- Practical English Usage - Swan, M OUP
- English Grammar in Use - Murphy, R CUP

Please HAND WRITE your responses on this form.

It's essential that you complete ALL the questions.

PART ONE: VERB FORMS

- Correct the errors in the sentences below.
- Analyse the correct language and say why the phrase is wrong.
- What is the essential meaning of the corrected verb phrase?

Example: I wish I wouldn't have a big nose.

- I wish I didn't have a big nose.*
- We use **subject + wish + simple past** to express a regret about a present condition.*
- 'I wish I didn't have a big nose' means the speaker has a big nose, and that they are unhappy about it*

TRY THESE:

- I am living here for three years now.
 -
 -
 -
- What will you do this weekend?
 -
 -
 -

3. I've seen a good movie on T.V. last night.

a)

b)

c)

4. How much brothers have you got?

a)

b)

c)

5. The robber arrested by the police.

a)

b)

c)

PART TWO: IDENTIFICATION OF ERRORS

Identify the errors here, and note down how you might explain the rule to a learner:

1. He asked me what was my name?

2. My sister work at the university.

3. See you at Tuesday.

4. I'm liking this music.

5. Can I do a phone call?

PART THREE: PARTS OF SPEECH

Identify the part of speech underlined in the letter below:

EXAMPLE: 'flight-booking': *a (compound) noun*

Dear Jan,

I thought I'd send you a quick fax with some last minute details.

Firstly, I had to change my flight-booking because we're having a sales meeting in the morning.

I'm now arriving on Tuesday 28th on flight QF 303 from Sydney at 3.40 p.m. NZ time.

I'm about 1 M 75 cms tall, and I've got short, black hair. I'll be wearing a company name-tag, so you should be able to see me easily.

Secondly, I was wondering if you could cancel my hotel booking for Friday night.

I would like to catch up with an old school friend of mine who married a former All Black! She lives near Helensville, which is just outside Auckland, I believe.

Anyway, they have invited me to stay at their farm.

I look forward to meeting you, and all the New Zealand staff. I'm sure it will be fruitful.

See you next week.

Best wishes,

Mel Roberts

- 1. flight-booking
- 2. on (Tuesday)
- 3. short
- 4. wearing
- 5. easily
- 6. I
- 7. my
- 8. lives
- 9. their
- 10. meeting

PART FOUR: VOCABULARY

What is the essential difference in meaning/use between the words below?

1. lend/borrow

2. much/many

3. rob/steal

4. lose/miss

5. win/beat

PART FIVE: PRONUNCIATION

A. Group the words below according to the vowel sounds (underlined where there is more than one vowel sound in the word)

can bun nurse poor american
 saw incident mother earn hat
money thought sang directoror girl

<i>Example</i> /ɪə/	fear	hear	idea
Group 1 /ʌ/			
Group 2 /ɔ:/			
Group 3 /ɜ:/			
Group 4 /æ/			
Group 5 /ə/			

B. Mark the stressed syllable on these words by underlining:

EXAMPLE: philosopher

direction different economy economic
 prohibit preference history unbelievable
 export (noun) export (verb) Japanese interesting

PART SIX: TEACHING

In around 250 words, describe what in your opinion would make for a good language lesson.
(You may refer to the teacher, the approach used, materials and resources, classroom activities, etc.)
