

PROGRAMME REGULATIONS

Programme Schedule

Master of Educational Leadership and Management

To be read in conjunction with the [Masters Generic Regulations](#).

1. Programme Schedule

This Programme Schedule applies to the Master of Educational Leadership and Management (MEdM) Level 9 Credits 240.

2. Programme Specific Admission Requirements and Special Admission

2.1 Programme specific admission requirements

To be admitted to this programme, all applicants must meet the following requirements in addition to the requirements set out in the Masters Generic Regulations:

- a. a minimum of three years of appropriate work experience in an educational organisation;
- b. practising status in an educational organisation which shall enable them to adopt an institute-wide perspective of educational leadership and management, and shall also enable them to conduct institution-based assignment work.

2.2 Special admission

An applicant may be considered for special admission if he/she:

- a. holds a teaching certificate and/or a diploma in teaching; or
- b. has completed a specialist educational leadership/management programme of Level 7 or higher and has achieved a B average in that programme.

2.3 English Language Requirement

An applicant must have an overall IELTS (Academic) band score of not less than 6.5 with no score lower than 6.5.

3. Selection

3.1 Selection criteria

When the number of eligible applicants for admission exceeds the number of places available, the following selection criteria will be applied:

- a) Professional qualifications that are relevant to education or education leadership/management;
- b) Assurance of commitment to undertaking all aspects of the programme and to meeting the learning outcomes.

These criteria are not ranked in any order. Applicants who meet the greatest number of criteria will be the preferred applicants.

3.2 Selection process

Selection will be made by the Programme Committee or by those with authority delegated by the Programme Committee.

Students will be selected based on the information supplied on the enrolment form. In some cases, a telephone or face-to-face interview may be required.

4. Requirements for the Award of the Qualification

4.1 The award

To be awarded the Master of Educational Leadership and Management a candidate shall have successfully completed 240 credits from one of the alternative pathways through the degree, together with the requirements for that pathway.

a. Candidates who undertake the thesis pathway shall complete:

- EDUC9986, Thesis (90 credits, level 9); and
- EDUC8885 Educational Research Methods (30 credits); and
- The following four courses (120 credits total):
 - EDUC8881, Leadership in Education and
 - EDUC8882, Education Policy and Strategy; and
 - EDUC8883, Human Resources in Education, and
 - EDUC8884, Organisation Theory in Education.

b. Candidates who undertake the dissertation pathway shall complete:

- EDUC9988, Dissertation (60 credits, level 9); and
- EDUC8885 Educational Research Methods (30 credits); and
- The following five courses (150 credits total):
 - EDUC8881, Leadership in Education and
 - EDUC8882, Education Policy and Strategy; and
 - EDUC8883, Human Resources in Education; and
 - EDUC8884, Organisation Theory in Education, and
 - EDUC8887, Development Issues in Educational Leadership and Management.

Table 1: Courses for Master of Educational Leadership and Management – main pathway

Compulsory courses are shown in **bold**.

Elective courses are shown in *italics*.

Level	Course No.	Course Name	Credits
8	EDUC8881	Leadership in Education	30
8	EDUC8882	Education policy and strategy	30
8	EDUC8883	Human Resources in Education	30
8	EDUC8884	Organisation Theory in Education	30
8	EDUC8885	Educational Research Methods	30
9	EDUC9986	Thesis- Educational Management	90
TOTAL			240

Table 2: Courses for Master of Educational Leadership and Management – alternative pathway

Level	Course No.	Course Name	Credits
8	EDUC8881	Leadership in Education	30
8	EDUC8882	Education policy and strategy	30
8	EDUC8883	Human Resources in Education	30
8	EDUC8884	Organisation Theory in Education	30
8	EDUC8885	Educational Research Methods	30
8	EDUC8887	Development Issues in Educational Leadership & Management	30
9	EDUC9988	Dissertation	60
TOTAL			240

4.2 Assessment

- a. All assignments must be passed to gain a pass grade in any course.
- b. A candidate will fail an assignment if it is not submitted within seven days of a stated due date or a negotiated due date extension.

4.3 Credit Recognition

- a. Candidates who have completed the Diploma in School Management from 1998 onwards, and who have achieved highly (B average) may be granted credit recognition for courses EDUC8882 and EDUC8884, giving a total of 60 credit recognition.
- b. Graduates of the Level 7 Diploma in School Management who completed their study within five years of admission to the MEdLM, and who have achieved highly (B average), may apply for credit recognition for EDUC8882 and EDUC8884. Approval shall be provisional and shall only be confirmed upon successful completion of the first assignment of the first course studied.
- c. Candidates who have completed other Level 7 specialist educational management qualifications within five years of admission to the MEdLM, and who have achieved highly (B average) may apply for credit recognition. Approval shall be provisional and shall only be confirmed upon successful completion of the first assignment of the first course studied.

4.4 Transfer from Postgraduate Diploma in School Management

- a. Graduates of the Postgraduate Diploma in School Management may apply to the Programme Committee for a transfer of credit up to a maximum of 120 credits for courses EDUC8881, EDUC8882, EDUC8883 and EDUC8884 towards the Master of Educational Leadership and Management provided that:
 - the period between completing the award of the postgraduate diploma and applying for admission to the Master's programme does not exceed three years.
- b. In exceptional circumstances, the Programme Committee may approve the transfer of credit from a postgraduate diploma completed more than three years before applying for admission to the Master's degree.
- c. For postgraduate diploma graduates who are subsequently awarded the degree, Unitec's academic transcript shall show only the qualification of the Master of Educational Leadership and Management, and the award of the postgraduate diploma shall be revoked.

4.5 Transition Arrangements

For students who enrolled prior to Semester 1 2007, given that some topics have been moved from one Master of Educational Leadership and Management course to another Master of Educational Leadership and Management course, the Programme Leader will, on a case-by-case basis, ensure that students do not repeat a topic or an assignment.

5. Commencement

These regulations came into force Semester 1, 2014.