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Indigenisation of the nursing curriculum: Peeling back to reveal the unspoken
By Dr Tania Mullane, Shayola Koperu and Dr Leanne Pool

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Abstract

Globally, there is an underrepresentation of Indigenous populations in higher education (United Nations, n.d.). The Aotearoa experience by Māori and tagata Pasifika of marginalisation in education is a consequence of a plethora of challenges, hegemonic ideation and strategic assimilation authorised by the government of the day (Smith, 2003). A move in tertiary education, including nursing education, towards indigenised curricula heralds an opportunity to address inequity and structures that have oppressed education experiences for Indigenous peoples. This article prefaces a research project that will investigate how Whitireia | Te Pūkenga has successfully indigenised nursing curricula over the last 17 years. The Bachelor of Nursing Māori (BNM) and Bachelor of Nursing Pacific (BNP) programmes offer unique indigenised curricula with the Bachelor of Nursing (BN) running alongside these programmes to assimilate this new indigenised nursing curriculum approach.

Keywords: Bachelor of Nursing Māori, Bachelor of Nursing Pacific, Whitireia | Te Pūkenga, Kawa Whakaruruhau, cultural safety, nursing education

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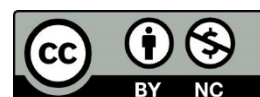
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